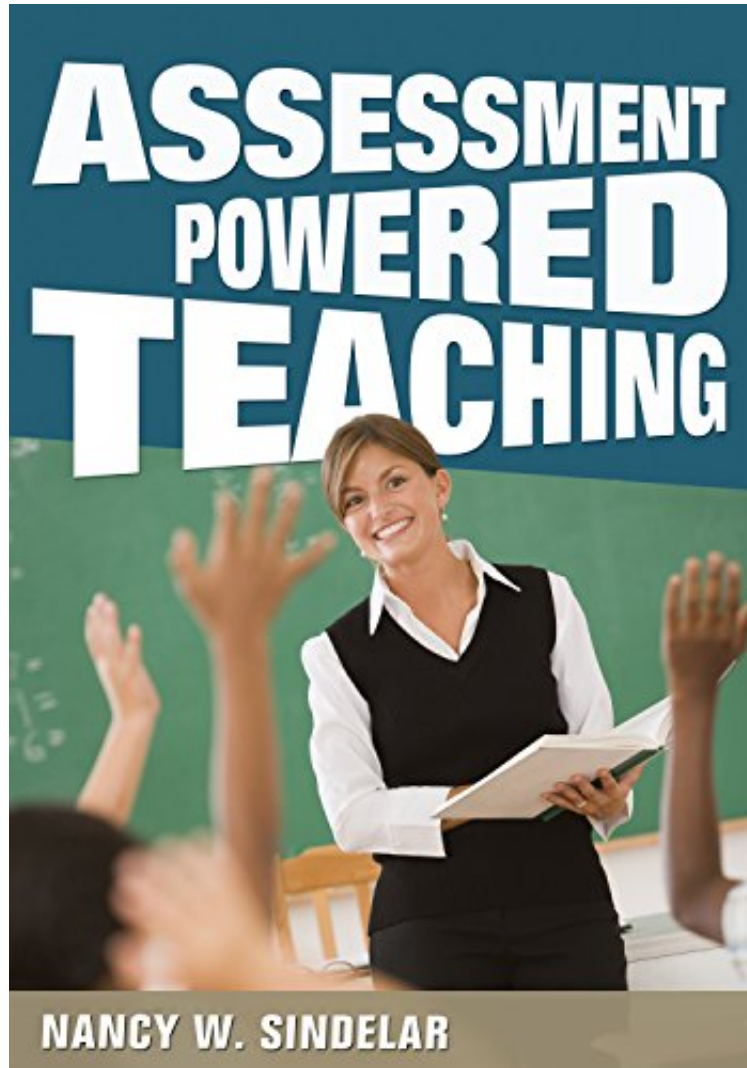


Assessment-Powered Teaching

Nancy W. Sindelar

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Nancy W. Sindelar : Assessment-Powered Teaching before purchasing it in order to gauge whether or not it would be worth my time, and all praised Assessment-Powered Teaching:

1 of 1 people found the following review helpful. Simplistic Approach to Alignment and Data By UrbanEd This book provides a simplistic approach to aligning standards and setting up teachers to have conversations about data. Teachers in some districts may find this book somewhat elementary. Other districts who are just now implementing these common sense approaches may find this book to be helpful in setting up the basic systemic structures needed. Sindelar's words are very easy to follow. I would recommend this book most to new teachers in districts that already do this or need help in setting up the proper methods of curriculum alignment and don't have help within their district. I would also recommend it for administrators who have not taken coursework within the last 10 years. Few non-novice

curriculum people would find this book to push their insight that thoroughly. However, this book has a purpose and serves it well. 0 of 0 people found the following review helpful. A must read for all educators
By ASRAR MAALIKI
The author did an excellent job stressing how important data is to increasing student achievement and closing the achievement gap between students. There are strategies on how to use assessment to drive instruction. Dr. Sindelar talks about how collecting data without putting it to use and not having an action plan is useless. The first step is sharing learning targets with students, aligning curriculum to standards, assessing, collecting data and re-teaching. This book is my go to book and it is a must read for everyone in education. 0 of 0 people found the following review helpful. Very formative
By R. J. Thompson
This work is one that all instructors need to read and initiate in their program of instruction in any location or setting.

Everything you need to become an assessment-powered teacher is right here! Knowledge is power, and this book puts assessment data and instruction together in a step-by-step format. Instead of dreading the time testing takes from teaching, you can harness its power to define learning targets, build standards-based assessments, and develop data-driven teaching strategies. Assessment expert Nancy W. Sindelar provides testimonials from teachers, data analysis examples, and tools that help teachers: Use formative and summative assessment results to enhance instruction Motivate students by providing clear learning targets Utilize technology to analyze students' progress Raise test scores

"This book offers a step-by-step approach to becoming a Power Teacher."--Diane Callahan, Retired Teacher (06/29/2010)
"This book is a must-have for any group of educators that wants to get into the 'nuts and bolts' of what students are learning (or not learning); it sets teachers up for success."--Donna Adkins, Teacher (06/29/2010)
"There is now compelling research that assessment can be used to improve both student learning and professional practice. Nancy Sindelar provides practical examples of how teachers, teams, schools, and districts are using assessment to drive continuous improvement."--Richard DuFour, Educational Author and Consultant (07/06/2010)
"In these pages you will find specific strategies to unlock the mystery of data outlining step-by-step processes on how to use it to impact teaching and create tools to keep students actively involved in their improved learning."--Gail Gorry, Principal (06/29/2010)
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