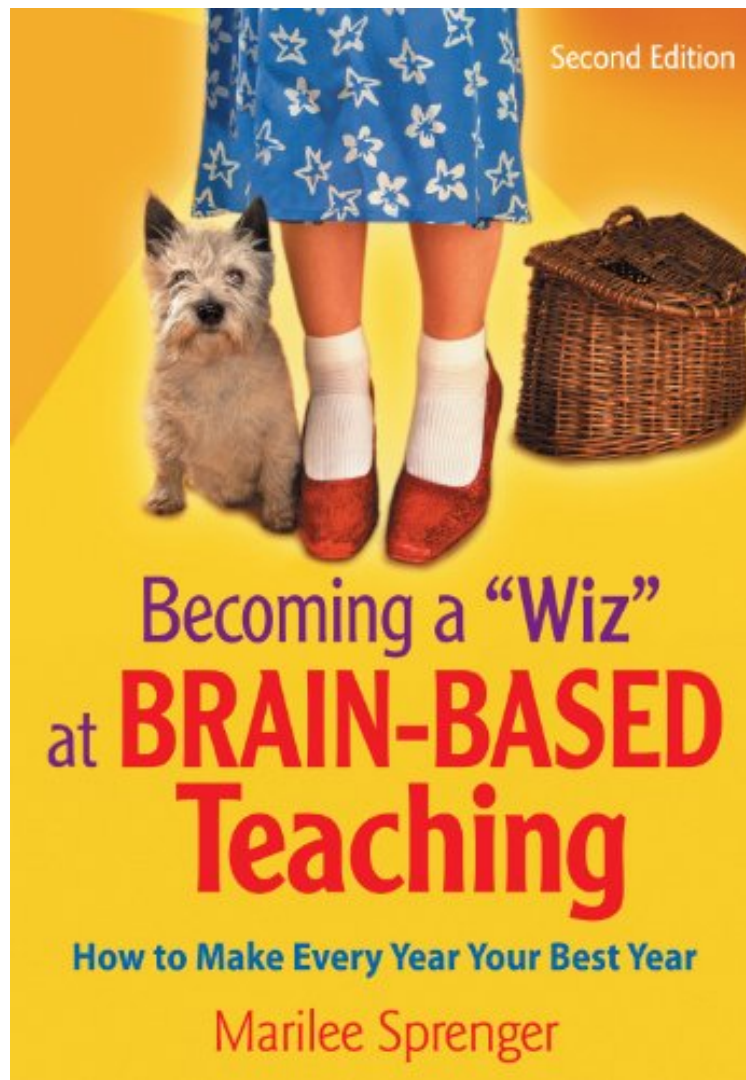


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Becoming a quot;Wizquot; at Brain-Based Teaching: How to Make Every Year Your Best Year

Marilee B. Sprenger

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Marilee B. Sprenger : Becoming a quot;Wizquot; at Brain-Based Teaching: How to Make Every Year Your Best Year before purchasing it in order to gage whether or not it would be worth my time, and all praised Becoming a quot;Wizquot; at Brain-Based Teaching: How to Make Every Year Your Best Year:

0 of 0 people found the following review helpful. Great for counselor's too!By ELike other reviewers, this is a great find for teachers. But let's not forget about school counselors! It's also important for us to know what is going on in the classroom. A quick and easy read to brush up on skills!0 of 0 people found the following review helpful. Wiz at brain

based teaching. By Pitterpat Good book. Will work well for the trainings I will be conducting in the fall. Easy to read and understand. 17 of 18 people found the following review helpful. Informative introduction to the field. By George Zee, SJ. The book is easy and interesting to read. So much current and practical material has been incorporated into this slim book, cleverly organized around the analogies of The Wizard of Oz. Marilee, as an experienced teacher who reads extensively, has the gift to select the essentials to provide an over-all introduction to "brain-based teaching". The Table of Contents will give a good idea of the scope of coverage: structure of the brain, dealing with stress, emotional growth, developmental cognitive skills, 5 kinds of memories, 8 intelligences, use of music, brain states, brain food, sleep, exercise, learning environment, learning styles, brain-based assessment... Once the appetite is aroused by the introduction here, readers can move on to Eric Jensen's books, esp. "Brain-based Learning", "Different Brains, Different Learners". Jensen's recent books all have much better visual format, more sketches and pictures. (The "marshmallow experiments" on impulse control quoted by Goleman is also quoted here (p. 49). Various authors, e.g. John Gottman, have actually challenged the conclusions.)

With Wizard of Oz metaphors and new graphic organizers, illustrations, and sidebars, this revision helps teachers translate current research on learning, memory, and the brain into effective classroom practice.

"I'm impressed with the latest edition. For students thinking of becoming teachers in my educational psychology classes, there is a much more definitive teaching identified for 'brain-based learning,' and an increase in the application of the neuro-scientific approach for the learners to reflect and apply at increased grade levels."--Arthur Huinker, Professor (02/22/2006) "Marilee Sprenger makes the neuroscience content more accessible to 'newbies.' Students have often told me that the first edition of her book is easy to read."--Valerie A. Ubbes, Associate Professor (03/13/2006) "The book has plenty of practical, easy-to-employ, and effective ideas supported by research, and the sections are simple, yet powerful. The Wisdom sections really focus on some major ideas."--Kathy Tritz-Rhodes, Principal (03/27/2006) "An outstanding resource no teachers college or reference library should be without."--Library Bookwatch, February 2007 (02/14/2007) "I'm impressed with the latest edition. For students thinking of becoming teachers in my educational psychology classes, there is a much more definitive teaching identified for 'brain-based learning,' and an increase in the application of the neuro-scientific approach for the learners to reflect and apply at increased grade levels."--Arthur Huinker, Professor (02/22/2006) "Marilee Sprenger makes the neuroscience content more accessible to 'newbies.' Students have often told me that the first edition of her book is easy to read."--Valerie A. Ubbes, Associate Professor (03/13/2006) "The book has plenty of practical, easy-to-employ, and effective ideas supported by research, and the sections are simple, yet powerful. The Wisdom sections really focus on some major ideas."--Kathy Tritz-Rhodes, Principal (03/27/2006) "An outstanding resource no teachers college or reference library should be without."--Library Bookwatch, February 2007 (02/14/2007) "I'm impressed with the latest edition. For students thinking of becoming teachers in my educational psychology classes, there is a much more definitive teaching identified for 'brain-based learning,' and an increase in the application of the neuro-scientific approach for the learners to reflect and apply at increased grade levels." (Arthur Huinker, Professor 2006-02-22) "Marilee Sprenger makes the neuroscience content more accessible to 'newbies.' Students have often told me that the first edition of her book is easy to read." (Valerie A. Ubbes, Associate Professor 2006-03-13) "The book has plenty of practical, easy-to-employ, and effective ideas supported by research, and the sections are simple, yet powerful. The Wisdom sections really focus on some major ideas." (Kathy Tritz-Rhodes, Principal 2006-03-27) "An outstanding resource no teachers college or reference library should be without." (Library Bookwatch, February 2007 2007-02-14) About the Author Marilee Sprenger is an adjunct professor at Aurora University, where she teaches graduate courses on brain-based teaching, learning and memory, and differentiation. A creative and compassionate educator, she began her career teaching prekindergarten and kindergarten. She has also taught at the elementary, middle, and high school level. As an independent consultant, her passion is brain-based teaching and best practices using brain research and differentiation. She also consults in the areas of learning styles, using music in the classroom, teaming, multiple intelligences, emotional intelligence, and memory. As an educational consultant with Two Rivers Professional Development Center, she worked for the Illinois Regional Offices of Education in the area of staff development associated with learning standards and testing. She speaks internationally, and her interactive and engaging style allows participants to make connections with their classrooms and their students. She is affiliated with the American Academy of Neurology and is constantly updated on current research. Sprenger is the author of several books, including Memory 101 for Educators and Becoming a Wiz at Brain-Based Teaching, Second Edition, published by Corwin Press. She has contributed to textbooks, and her articles have appeared in publications such as Educational Leadership and the ASCD Brain-based Education/Learning Styles Networker. Her dedication to education has won her many awards, but she cherishes most the wonderful students and teachers whose lives have touched hers.