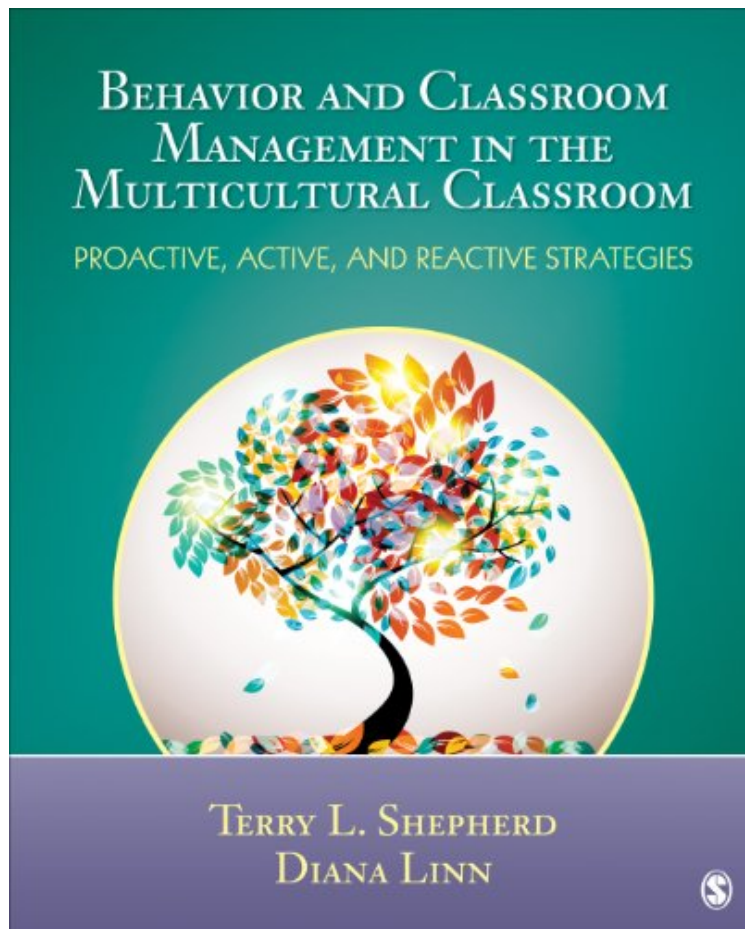


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Behavior and Classroom Management in the Multicultural Classroom: Proactive, Active, and Reactive Strategies

Terry L. (Lynn) Shepherd, Diana Linn
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Terry L. (Lynn) Shepherd, Diana Linn : Behavior and Classroom Management in the Multicultural Classroom: Proactive, Active, and Reactive Strategies before purchasing it in order to gage whether or not it would be worth my time, and all praised Behavior and Classroom Management in the Multicultural Classroom: Proactive, Active, and Reactive Strategies:

Addressing the increasing number of culturally and linguistically diverse students in today's schools, Behavior and Classroom Management in the Multicultural Classroom, by Terry L. Shepherd and Diana Linn, provides general and special education teachers with the knowledge, skills, and strategies to make the proactive, active, and reactive interventions necessary to create a positive classroom environment in which all students can learn. Going beyond the traditional rules and hierarchy of consequences and reinforcements, the book demonstrates how to incorporate basic

classroom management plans, functional behavioral analysis, functional behavioral assessments, and behavioral intervention plans into the development and implementation of response-to-intervention and school-wide positive behavior support programs. In every chapter, the authors use real world examples and case studies to explore how language and culture affect students' responses to behavior and classroom management. Unique chapters cover social skills training and collaborating with families of diverse students.