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'This landmark book opens up children's capabilities as an entirely new field. Combining illuminating theoretical discussion and a wide range of interesting international case studies, the book establishes how we can do much more to recognise children in the conceptual vocabulary of the capability approach. It thus orients us towards better social research and practice with and for children.' - Elaine Unterhalter, Professor of Education and International Development, Institute of Education, University of London, UK '...a much-needed book...Children and the Capability Approach will no doubt become recommended reading for both new and established scholars wishing to further develop and apply the CA in research with children.' -Journal of Human Development and Capabilities

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