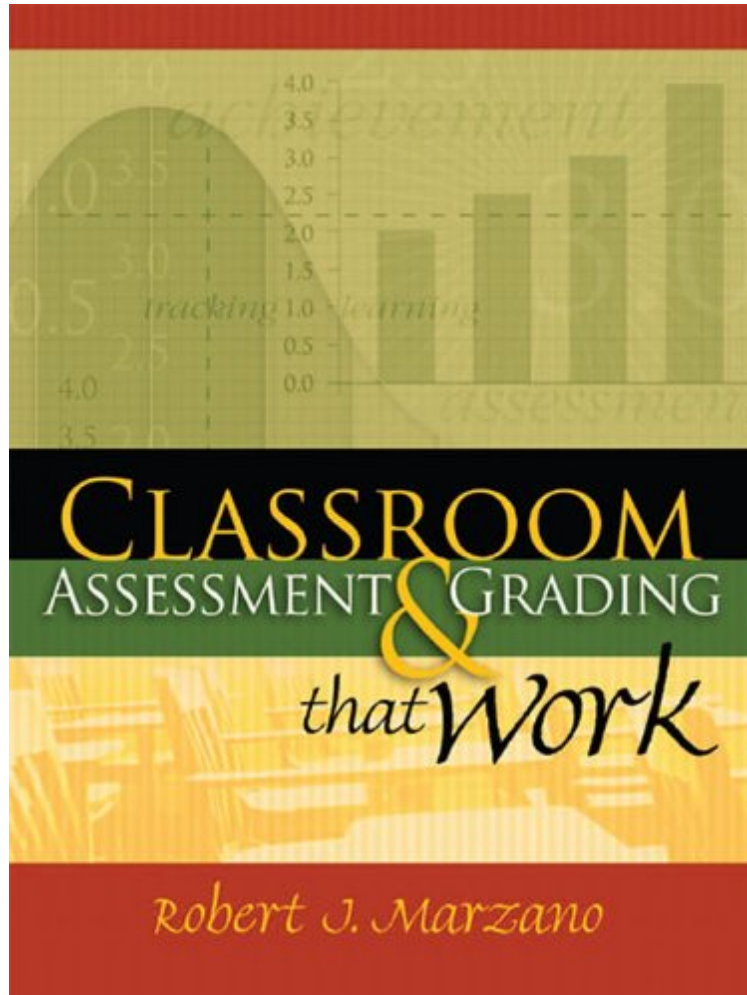


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# Classroom Assessment and Grading That Work

Robert J. Marzano

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**Robert J. Marzano : Classroom Assessment and Grading That Work** before purchasing it in order to gage whether or not it would be worth my time, and all praised Classroom Assessment and Grading That Work:

1 of 1 people found the following review helpful. Solid Assessment Breakdown for Adaptive TeachersBy T.M. LankfordIf you're not burned out, bogged down, or "just faking it 'til you make it," this is a great piece for aiding your teaching practice. Like any academic work, Marzano utilizes the strongest research findings in the field of assessment to support his suggestions for "best practices." While some reviewers may not see the potential for "real world" application, I've been able to implement several methods suggested by Marzano into my practice as a classroom teacher. Naturally, you may need to ease into some of the methods until you feel comfortable, or you may have to implement certain elements slowly as to warm your administration up to a new way of doing things. However, if you are truly an educator with an eye on assessing your students in a manner which engages and invests them in your curriculum, you could do much worse than this work.0 of 0 people found the following review helpful. Great text.By KimThis was for a grad school class. It is much cheaper to buy through than through the bookstores, so that is a perk. I

found this text to be useful too; relevant and applicable to my job.0 of 0 people found the following review helpful.  
Assessment: Are we assessing our students work effectively?By CliffWeavA good insight to effective assessment in our schools... A good read to help us define mastery I'm our curriculum.

In *Classroom Assessment and Grading That Work*, Robert J. Marzano provides an in-depth exploration of what he calls "one of the most powerful weapons in a teacher's arsenal." An effective standards-based, formative assessment program can help to dramatically enhance student achievement throughout the K-12 system, Marzano says. Drawing from his own and others' extensive research, the author provides comprehensive answers to questions such as these:

- What are the characteristics of an effective assessment program?
- How can educators use national and state standards documents as a basis for creating a comprehensive, topic-based assessment system?
- What types of assessment items and tasks are best suited to measuring student progress in mastering information, mental procedures, and psychomotor procedures?
- Why does the traditional point system used for scoring often lead to incorrect conclusions about a student's actual knowledge?
- What types of scoring and final grading systems provide the most accurate portrayal of a student's progress along a continuum of learning?

In addition to providing teachers with all the tools they need to create a better assessment system, *Classroom Assessment and Grading That Work* makes a compelling case for the potential of such a system to transform the culture of schools and districts, and to propel K-12 education to new levels of effectiveness and efficiency.