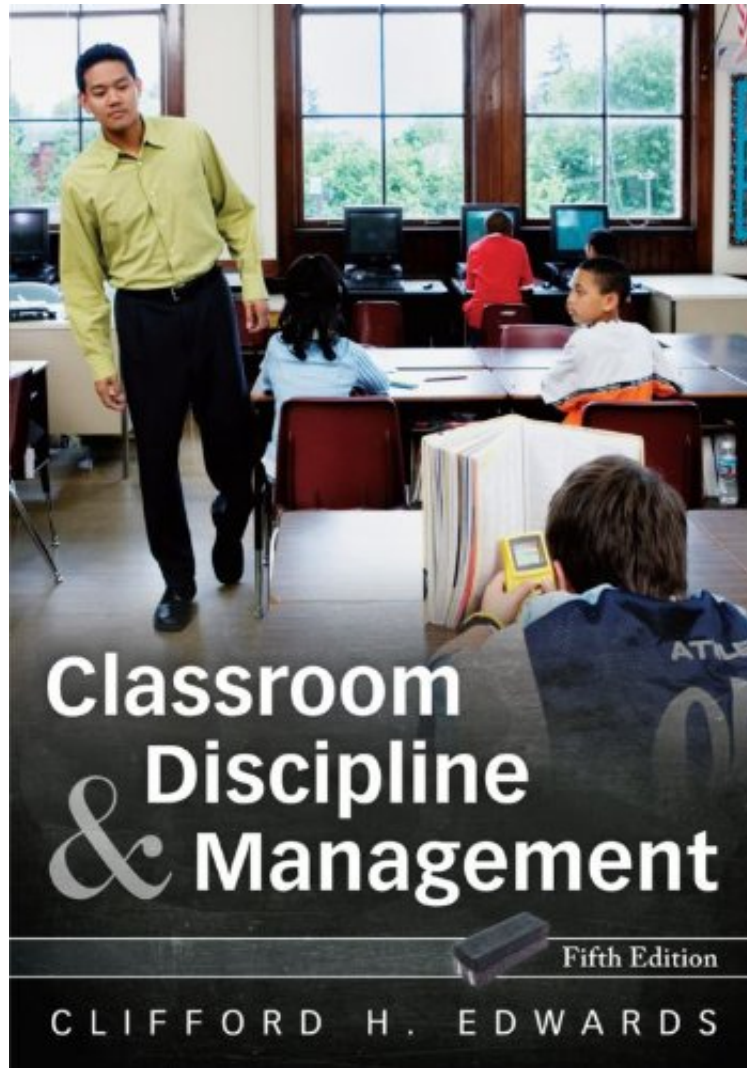


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Classroom Discipline and Management, 5th Edition

Clifford H. Edwards

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Clifford H. Edwards : Classroom Discipline and Management, 5th Edition before purchasing it in order to gage whether or not it would be worth my time, and all praised Classroom Discipline and Management, 5th Edition:

0 of 0 people found the following review helpful. most of the text still reads like it hasn't been changed since about 1995
By Lindsey Jones
Though this edition was apparently published in 2008, most of the text still reads like it hasn't been changed since about 1995. (I started to note the many references to "tape players"!) The information is decent, and of course many things haven't changed about classroom discipline. However, plenty has changed enough to warrant a new re-write.
0 of 0 people found the following review helpful. studies cited in text were from 70's, 80's, ...
By reginastudies
studies cited in text were from 70's, 80's, and then some from 90's and this decade. Was shocked at some of the cultural generalities as well as the outdated comments on tech stuff such as "portable CD players". Needs an

update for sure.0 of 0 people found the following review helpful. One StarBy CustomerShipped fast, but way over priced.

This text is designed to help teachers explore approaches to classroom discipline along with their own personal philosophy. The text emphasizes informed decision-making, focusing on providing teachers an understanding of the assumptions behind a disciplinary approach, as well as the theory and practical applications of that approach. The new 5th edition looks closely at the extent to which a particular theory or approach is designed to either prevent or correct discipline problems -- an aspect of discipline that is often ignored. This important consideration is raised for each approach. Another basic consideration throughout this new edition is the dramatic increase in diverse student populations and the teacher's role in helping these children learn efficiently and effectively.

From the PublisherReflecting current research into multicultural education, the new edition of this popular text is written to help future teachers select discipline models that best fit their personal values and educational philosophies. The author examines nine popular discipline models through narrative and case studies. Each model includes theory and fundamentals, strategies for preventing and correcting disciplinary problems, and the application for each to the classroom and school.From the Back CoverKey Benefit:Reflecting current research into multicultural education, the new edition of this popular book is written to help educators and administrators select teaching models that fit their personal values and educational philosophies. Eight popular discipline models are examined through narrative and case studies. Each includes theory and fundamentals, strategies for preventing and correcting disciplinary problems, and the application for each to the classroom and school. Key Topics: Unique introductory chapters help readers understand both the causes and the effects of disciplinary problems, and provide guidelines for choosing, or creating, a personal disciplinary approach. Detailed information on implementation illustrates how each model performs in actual practice. Extensively revised material on multicultural education reflects the most current research and new coverage is incorporated throughout the book, whenever appropriate. Research on the effects of punishment has been added, and the book now thoroughly explores adverse effects of the assertive discipline approach. Market: A valuable book for any educator, school administrator, or parent seeking information or strategies on discipline.