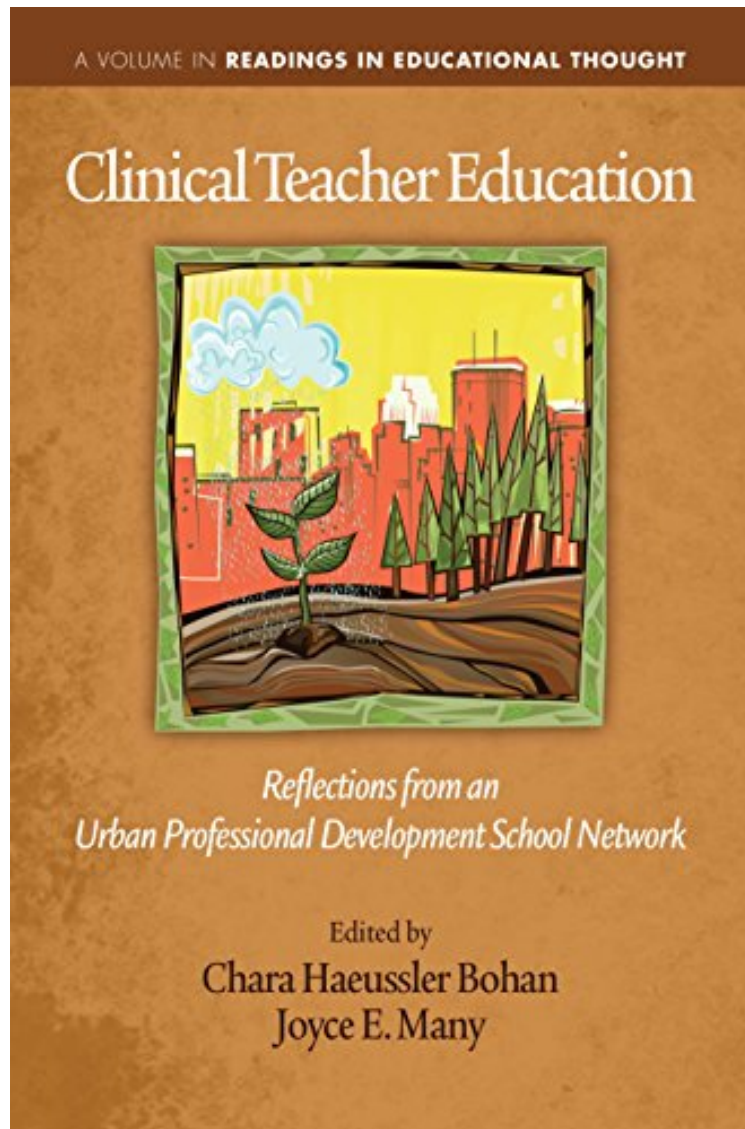


[Download] Clinical Teacher Education (Readings in Educational Thought)

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Information Age Publishing : Clinical Teacher Education (Readings in Educational Thought) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Clinical Teacher Education (Readings in Educational Thought):

0 of 0 people found the following review helpful. Professional Development School Clarity By Susan L. Ogletree This book gives readers clarity about what a Professional Development School is as well as the history behind it. I've used this book as a reference for articles written about the movement.

Clinical Teacher Education focuses on how to build a school-university partnership network for clinical teacher

education in urban school systems serving culturally and linguistically diverse populations. The labor intensive nature of professional development school work has resulted in research institutions being slow to fully adopt a clinical teacher education Professional Development School (PDS) network approach across the entirety of their teacher preparation programs. Faculty have often been hesitant to commit to such models in light of the demands of institutional expectations of publish or perish. In this book, faculty, researchers, and administrators from academia and from public schools involved in a clinical teacher education PDS network discuss their commitment to collaborative clinical teacher preparation and development, and to inquiry in PDS initiatives in urban schools. *Clinical Teacher Education* serves as an in-depth analysis of the strengths and challenges of establishing school-university networks in metropolitan environments. Many experienced and noteworthy authors contributed to *Clinical Teacher Education*. The authors hold various administrative and faculty positions in both university and public school settings. In addition to editors Chara Bohan and Joyce Many, chapter authors include, Mary Ariail, Gwen Benson, Lin Black, Donna Breault, William Curlette, Kezia McNeal Curry, Julie Dangel, Mary Deming, Caitline Dooley, Joe Feinberg, Teresa Fisher, Lou Matthews, August Ogletree, Susan Ogletree, Laura Smith, Susan Swars, Dee Taylor and Brian Williams.

About the Author Chara Haeussler Bohan is Assistant Professor in the Department of Curriculum and Instruction at Baylor University. She earned a Ph.D. from The University of Texas at Austin, a master's degree from Teachers College, Columbia University, and a bachelor's degree from Cornell University. Her research on Lucy Maynard Salmon earned the Kappa Delta Pi Educational Foundation Distinguished Dissertation Award. She taught at Horace Mann School and William B. Travis High School. Reports of her research have been published in "Theory and Research in Social Education, Journal of Curriculum and Supervision, Social Studies and the Young Learner, and Peter Lang's forthcoming "Social Education in the Twentieth Century: Curriculum and Context for Citizenship.