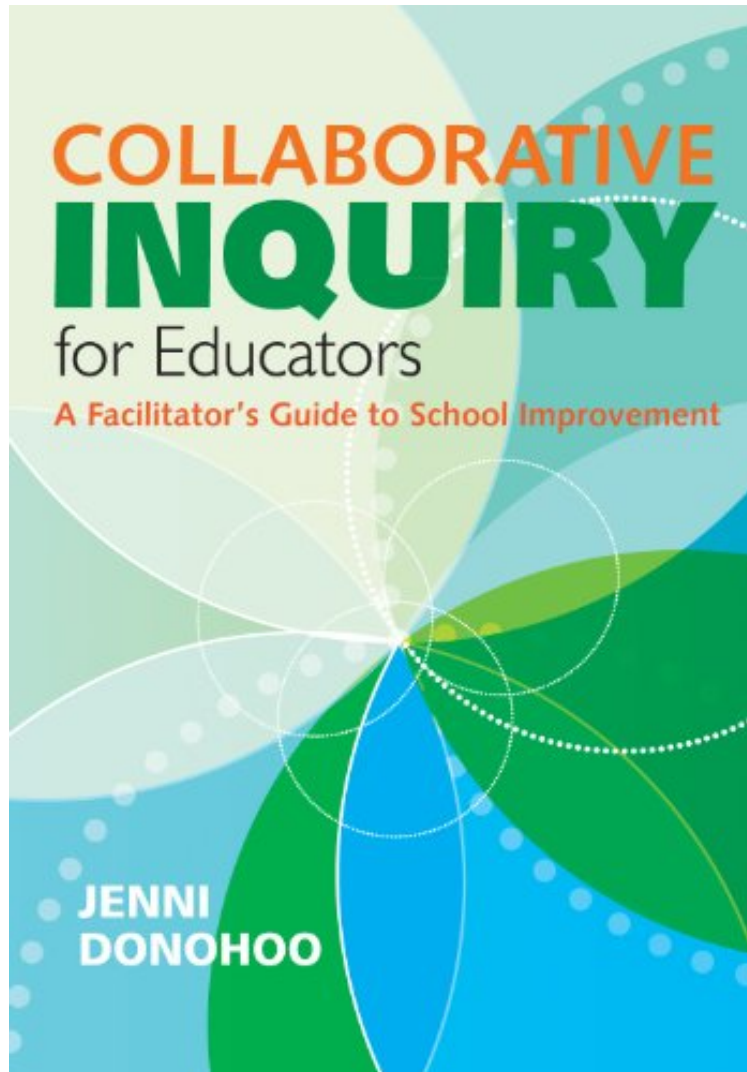


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Collaborative Inquiry for Educators: A Facilitator's Guide to School Improvement

Jenni Anne Marie Donohoo

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Jenni Anne Marie Donohoo : Collaborative Inquiry for Educators: A Facilitator's Guide to School Improvement before purchasing it in order to gauge whether or not it would be worth my time, and all praised Collaborative Inquiry for Educators: A Facilitator's Guide to School Improvement:

Your step-by-step guide to making collaboration work Collaborating for improved student outcomes makes sense. But beyond theory, do you know where to begin? Aligned to current Learning Forward standards and based on the latest research, this book deconstructs the collaborative inquiry process. This step-by-step guide gives facilitators tools to

move teams toward purposeful, productive collaborative work with: A clear and concise four-stage model that provides a structure for facilitating successful collaborative inquiry
Real-world examples from collaborative teams that model components of each stage
Clear, direct, and practitioner-focused tone with an emphasis on action over theory

"Jenni Donohoo's immensely thoughtful and deeply practical discussion of collaborative inquiry helps teachers to live up to and also be enlivened by the high standards of evidence-informed judgment that define all true professions. Like the world-class facilitator she is, she moves her readers forward with ideas, activities and examples that do not talk down to them or go over their heads. Her book is essential for all leaders, teachers and staff developers, who want to help all their teachers become successful professionals, and who want to be treated like top-notch professionals themselves as they do so."--Andy Hargreaves, Thomas More Brennan Chair in Education (10/15/2012)"Student learning outcomes increase as educators' professional learning contributes to enhanced teaching quality. The most powerful strategy and structure for this dynamic is the professional learning community (PLC) and in the PLC context, adult learning results from the collaborative inquiry of the participants. 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