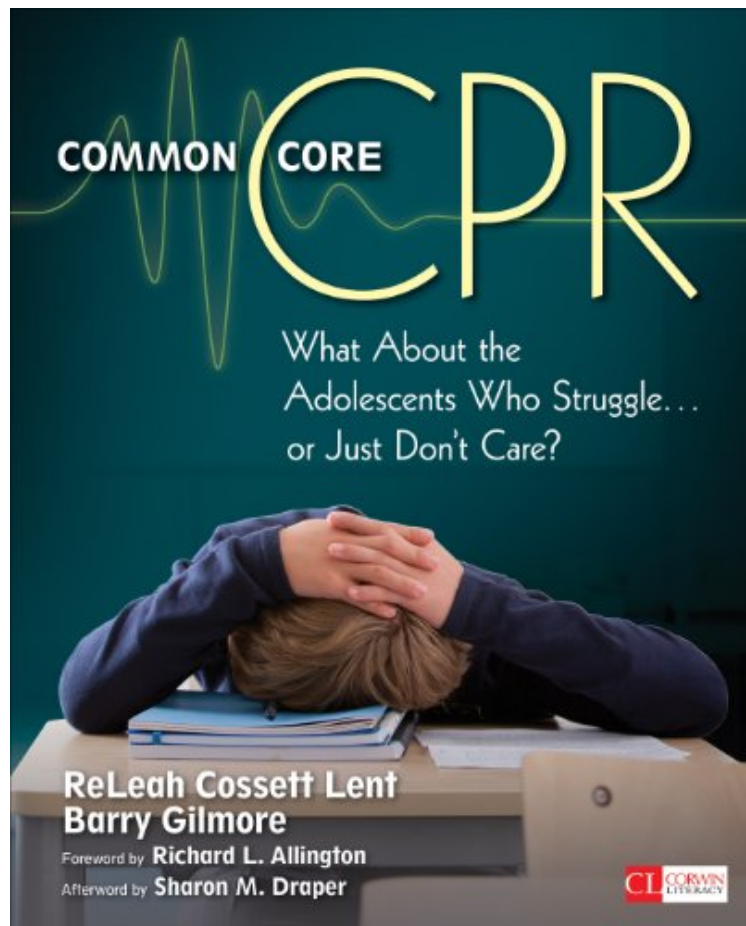


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Common Core CPR: What About the Adolescents Who Struggle . . . or Just Don't Care? (Corwin Literacy)

ReLeah Cossett Lent, Barry Gilmore

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ReLeah Cossett Lent, Barry Gilmore : Common Core CPR: What About the Adolescents Who Struggle . . . or Just Don't Care? (Corwin Literacy) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Common Core CPR: What About the Adolescents Who Struggle . . . or Just Don't Care? (Corwin Literacy):

1 of 1 people found the following review helpful. This is by far the best and most promising book for ELA teachers looking for ...By Kindle CustomerThis is by far the best and most promising book for ELA teachers looking for help with struggling adolescents. The authors have take a common-sense approach to CCSS to tailor their instructional approaches to meet the learning needs of struggling adolescents. They present strategies that they have have success with in their own classrooms. Furthermore, these strategies would still be effective without CCSS, as their approaches would work for all learning targets. Their approach is congruent with adolescent literacy research and brain-based

learning research. This is the only book with "Common Core" in the title that I have recommended to other teachers. 0 of 0 people found the following review helpful. Buy now! By Terri Smith-Chavira Once again ReLeah has comprised a nonsensical resource! Excellent resource for classroom instruction and PLC study! A must have for any professional library! 0 of 0 people found the following review helpful. Five Stars By Kathy James A must read for every educator!

How to revive your most resistant learners Common Core CPR is needed. Urgently. Because if we continue to insist that all students meet expectations that are well beyond their abilities, these kids will only decline faster. We must cast aside what we know harms students and apply the teaching methods we know work. Embracing what is best about the standards, Lent and Gilmore explicitly connect ideal outcomes to practical classroom strategies, including how to consider choice and relevance in every assignment. Plan and spot opportunities for success. Scaffold students' comprehension of fiction and nonfiction. Model close reading. Teach students to use evidence.

"I have read two books that give me hope that the CCSS may improve both teaching and learning, especially for struggling readers and writers. This book, written by ReLeah Lent and Barry Gilmore, is one of those two books (the other was written by Lucy Calkins and her colleagues). . . . So, read this book and then begin to adapt your instruction in the manner described so artfully." (Richard L. Allington, Professor of Education)

"This is a very helpful and very timely book. Lent and Gilmore provide a very smart yet workable and commonsense approach to not only engaging struggling learners, but then assisting them through collaborative activity in a meaningful context of use to greater facility as readers and writers, speakers, and listeners. The approach will certainly help teachers help their students to meet the next generation of standards and assessments, but also so much more than that." (Jeffrey D. Wilhelm, Professor of Education and Director)

"Common Core CPR is a powerful text. . . . [It] offers commonsense suggestions for successful work with the standards in all classrooms, especially with students who struggle. Using an interdisciplinary approach to literacy, the authors do not view the standards as isolated skills to teach, but as natural outcomes as they scaffold learning." (Sharon Draper, Author of *Panic and Tears of a Tiger*)

"Finally! A practical and comprehensive guide for teachers who want to ensure that the needs of all students are met in this age of Common Core Standards, including reluctant and struggling readers and writers. Thank you, ReLeah Lent and Barry Gilmore, for helping ease one of our greatest fears about the Common Core--that struggling students will struggle even more." (Deborah Appleman, Author of *Critical Encounters in High School English, Second Edition*)

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About the Author: Learn more about ReLeah Lent's PD offerings. An international consultant, ReLeah Cossett Lent was a secondary teacher before becoming a founding member of a statewide literacy project at the University of Central Florida. The author of eight books--including *Overcoming Textbook Fatigue*--and chair of NCTE's Standing Committee Against Censorship, she is the recipient of ALA's Intellectual Freedom Award, NCTE's Intellectual Freedom Award, the PEN/Newman's Own First Amendment Award, and most recently, the Florida Council of Teachers of English's Award.

Learn more about Barry Gilmore's PD offerings. Barry Gilmore is the Middle School Head at Hutchison School in Memphis, Tennessee. A National Board Certified Teacher, he taught English and social studies for nearly twenty years. Barry is the author of six literacy books and former president of the Tennessee Council of Teachers of English. Awards for his teaching have come from NCTE, TCTE, the U.S. Department of Education, and the Tennessee Holocaust Commission.