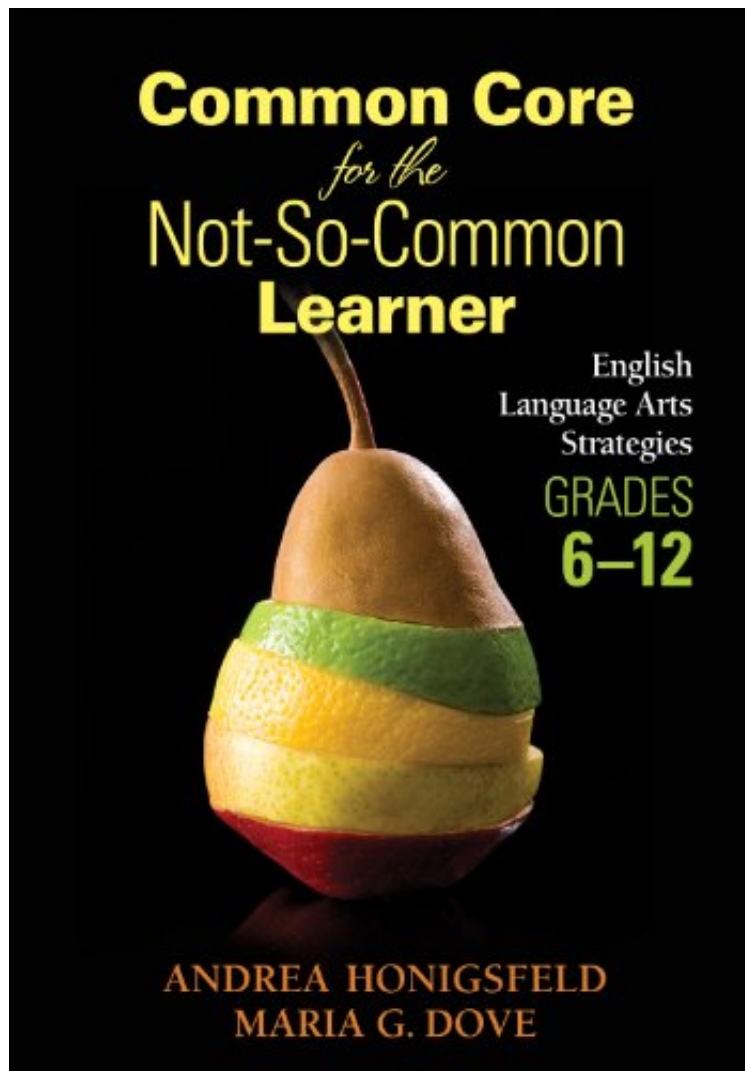


[Read ebook] Common Core for the Not-So-Common Learner, Grades 6-12: English Language Arts Strategies

Common Core for the Not-So-Common Learner, Grades 6-12: English Language Arts Strategies

Andrea M. Honigsfeld, Maria G. Dove
ePub | *DOC | audiobook | ebooks | Download PDF



 Download

 Read Online

#794649 in eBooks 2013-07-30 2013-09-05 File Name: B00F3O71U0 | File size: 28.Mb

Andrea M. Honigsfeld, Maria G. Dove : Common Core for the Not-So-Common Learner, Grades 6-12: English Language Arts Strategies before purchasing it in order to gauge whether or not it would be worth my time, and all praised Common Core for the Not-So-Common Learner, Grades 6-12: English Language Arts Strategies:

1 of 1 people found the following review helpful. Good on scaffolding By Lisa W. Jimenez This book was well written with Graphic organizers that are different enough from what is normally seen to be of help. I specifically like the clear and neat way the standards were explained.. As with all the talk of Core, the concept of teaching language and leveled

reading instruction and having enough repetition of vocabulary and "language parts" is not discussed well. However, the concept that ESL students need to have scaffolding, and then have that scaffolding removed in order to be independent learners is clearly explained and espoused. 0 of 0 people found the following review helpful. Five Stars By Happy Shopper Very pleased with our purchase. 2 of 2 people found the following review helpful. Great resource and information By Jenifer Henry Every teacher who has English Language Learners in their classroom must read this great book. I've been an ESL teacher for 17 years and I've rarely seen a book full of so much great information about ELL's.

New hope for our students who struggle most Under the best of circumstances meeting the Common Core can be a challenge. But if you're a teacher of academically and linguistically diverse students; and who isn't these days; then that "challenge" may sometimes feel more like a "fantasy." Finally, here are two expert educators who are brave enough, knowledgeable enough, and grounded enough to tackle this issue. Armed with this resource's advice, tools, and strategies, you'll better understand the 32 ELA anchor standards. Learn more about the specific skills "uncommon learners" need to master them. Discover new research-based teaching strategies aligned to each standard.

"Honigsfeld and Dove's latest book recognizes the challenges that teachers of diverse secondary students face in implementing the CCSS. It offers timely, practical, research-based strategies for teachers of our often misunderstood student population to use so that all students are positioned to achieve under the new framework of the CCSS. Honigsfeld and Dove present a multifaceted vision for implementing the CCSS that draws upon the power of collaboration while recognizing the strengths and challenges diverse learners present in today's changing schools. With the CCSS, all teachers must become language teachers. This book offers essential strategies so that diverse students' teachers have tools to help these students develop the language they need to reach the new standards. I recommend this book to anyone who works with diverse learners at the grade 6-12 level."--Diane Staehr Fenner, President (05/03/2013) "Educators can turn to this book for theoretically sound and eminently practical information about approaches and strategies to support English Learners' complex language use, critical thinking, and deep engagement with the Common Core."--Rita MacDonald, Academic English Language Researcher (05/23/2013) "From the first quote in chapter 1 to the final word, this book struck a chord. A veritable treasure trove of useful classroom practices and scaffolding techniques are identified and carefully explained by the authors, including solutions to help academically and linguistically diverse pupils meet the Common Core State Standards, as well as collaborative practices that help to create inclusive schools where educators share responsibilities to prepare students for college and careers. Student diversity creates challenges for teachers implementing the Common Core. The valuable information in this book provides the information teachers have been seeking to be successful at implementing the Common Core with their diverse, not-so-common, learners."--Susan Lafond, NBCT, ESL Teacher, Advocate (06/10/2013) "Academic language is at the heart of effective content instruction for all children, and this book connects it to Common Core and other standards for easy classroom use. In *Common Core for the Not-So-Common Learner, Grades 6-12*, Andrea Honigsfeld and Maria Dove supply educators with a valuable tool that helps school personnel meet academic language and content learner needs in all student populations in middle and secondary schools. This book, rooted in language theory and best practice, will be a hit among teachers and teacher trainers looking for strategies for teaching all students for content mastery!"--Christel Broady, Director (06/10/2013) "Honigsfeld and Dove artfully interweave a myriad of strategies derived from and related to the Common Core State Standards for English Language Arts. For example, the features of academic language expressed at the word/ phrase, syntax, and text/discourse levels are skillfully matched to ways to enact the College and Career Readiness Anchor Standards. In bridging theory to classroom practice, the authors consider the characteristics of a spectrum of adolescent students who are challenged by the linguistic and conceptual expectations of these rigorous standards in hopes of directing them onto pathways to success."--Margo Gottlieb, Director (06/13/2013) "While the Common Core calls for greater text complexity, more advanced academic language, higher-level comprehension skills, and increased independence, the reality is that many of our students will struggle to meet these goals. Despite all the rhetoric, teachers will continue to face the challenge of helping ELLs, students with disabilities, and other learners who just need a different approach to the same outcome. Luckily for us, Honigsfeld and Dove combine their extensive experience and expertise to provide thoughtful ideas and solutions to having not-so-common learners in each and every classroom. Targeted to the secondary classroom, the scaffolds they suggest will provide any teacher a vast repertoire of tools to choose from as they design the "just right" challenge for all of their learners. My own practice will improve as a result of reading this thorough treatment of instruction for diverse learners. Thanks, Andrea and Maria, for providing a much-needed resource for practitioners looking for support during these challenging times."--Judy Dodge, Educational Consultant, Coach, and Author (06/17/2013) "Uncommon learners are more common in classrooms than you think. These uncommon learners have the right to a high quality education, based on the Common Core State Standards, that ensures that they achieve success. Anything short of that compromises access to college and meaningful careers. Thankfully, Honigsfeld and Dove show us the way. They pave a path to high expectations that actually shows us how to get there. Filled with

examples and ideas, this book will contribute in significant ways the success that all learners have for decades to come."--Douglas Fisher, Professor (06/17/2013)"Common Core for the Not-So-Common Learner offers teachers what few other books do: A coherent look at the Common Core State Standards through the lens of English language and other uncommon learners. Each chapter is logically organized with many instructional routines or approaches explained and described. Teachers and teacher educators will find that they can succeed with rigorous and relevant learning based on research with students who can most benefit from a nuanced and thoughtful approach to their needs relative to the Common Core. I found the (Un)Common Reflection Questions especially useful as I think about teaching practices, and the examples provided by teachers who are working to implement the Common Core with diverse learners in their own classrooms contextualized the approaches, templates, and instructional routines so that others may implement them effectively."--Thomas DeVere Wolsey, Program Director (06/17/2013)"For years, teachers who teach in grades 6-12 have had little to choose from in terms of ESL professional development, and little to nothing with regard to CCSS. This publication represents a significant advancement in the field on both counts. By combining research-based theory to specific classroom activities, the authors give their readers a comprehensive picture of the topic at hand with significant, usable strategies. This combination allows teachers to use their own professional judgment in adapting strategies to their own classroom needs--there is no one-size-fits-all strategy. The Anticipated Outcomes section in each chapter also gives teachers a great method of anticipating what these strategies will accomplish for them. The sections on Instructional Challenges will help mainstream teachers see issues that might not be clearly visible in their native English-speaking population. Finally, the emphasis on collaboration is a key component. It has been said that it takes a village to raise a child, and if we are to be successful with the CCSS we must work together as professionals within our educational communities. As more and more responsibilities are heaped on our schools, teachers, administrators, and students, we must create successful collaborations within our communities that bring everyone's skills to the fore to ensure the academic achievement of all our students."--N. Eleni Pappamihel, Associate Professor/ TESL Program Coordinator/ELMS Project Director, (06/20/2013)"This is a must have resource for every teacher. Andrea Honigsfeld and Maria Dove have 'connected the dots' between the Common Core State Standards and the tools to address the needs of diverse students in actual classrooms. This brilliantly straightforward framework is exactly what teachers have been pleading for. Building blocks and rigorous models are provided with clarity, thereby empowering teachers to build/adapt their own individual lessons. Teachers are provided with both exemplars and checklists so they can be creative while knowing they are securely on the correct path. I have yet to meet the accomplished teacher who didn't embrace all the tools available to assist them in becoming a more intentional teacher. Common Core for the Not-So-Common Learner, Grades 6-12 is such a tool. "--Annette Shideler, President (06/21/2013)"This amazingly thorough text is one you will return to many times to get just one more idea. Addressing the challenges of designing instruction that is sensitive to the Common Core State Standards, the authors offer thought-provoking, engaging examples that illustrate how to motivate even the most reluctant learner. Every educator or administrator who is trying to understand how to accommodate the needs of diverse learners in grades 6-12 will find this text an essential resource that supports accomplishing well articulated teaching points."--Diane Lapp, Distinguished Professor of Education (06/24/2013)"Honigsfeld and Dove provide educators with research, insights, tools, and models for helping diverse students meet and exceed Common Core anchor literacy standards across disciplines. This book is a powerful guide for deepening classroom teaching practices and engaging in professional conversations that foster the enduring learning of content, language, and literacy."--Jeff Zwiers, Researcher (06/28/2013)"With this book the authors provide just the kind of resource that secondary teachers are yearning for as they navigate implementation of the Common Core State Standards. The emphasis on 'not-so-common' learners validates the unique needs these students bring to our schools and provides teachers with tools for assisting all students in becoming college and career ready. The specific ideas and strategies presented are invaluable!"--Jana Echevarria, Professor Emerita (06/28/2013)"Any reader will gain a clear picture of how the standards are designed and how the expectations progress across the grade levels from this accessible but comprehensive guide. The anchor standards in each domain are explained and paired with engaging, realistic classroom strategies shared by educators from across the country. Collaboration is a main theme in this positive, practical, and energizing text that will give educators the confidence to approach the Common Core Standards while meeting the needs of our diverse learners in the classroom."--Elizabeth Gennosa, English Teacher (07/11/2013)"The Common Core State Standards have been adopted by many of the nation's states and it's likely that more will join. Honigsfeld and Dove provide us with a clear road map for how to make the Standards come alive in our classrooms and schools. They also provide us with an important means to individually and collaboratively understand what is working and what needs improvement (a must in our work!). Their latest book should be a core text and must-read for all of us."--Debbie Zacarian, Corwin Author "Honigsfeld and Doveprime;s latest book recognizes the challenges that teachers of diverse secondary students face in implementing the CCSS. It offers timely, practical, research-based strategies for teachers of our often misunderstood student population to use so that all students are positioned to achieve under the new framework of the CCSS. Honigsfeld and Dove present a multifaceted vision for implementing the CCSS that draws upon the power of collaboration while recognizing the strengths and challenges diverse learners present in todayprime;s changing

schools. With the CCSS, all teachers must become language teachers. This book offers essential strategies so that diverse students prime; teachers have tools to help these students develop the language they need to reach the new standards. I recommend this book to anyone who works with diverse learners at the grade 6-12 level." (Diane Staehr Fenner, President 2013-05-03)"Educators can turn to this book for theoretically sound and eminently practical information about approaches and strategies to support English Learners prime; complex language use, critical thinking, and deep engagement with the Common Core." (Rita MacDonald, Academic English Language Researcher 2013-05-23)"From the first quote in chapter 1 to the final word, this book struck a chord. A veritable treasure trove of useful classroom practices and scaffolding techniques are identified and carefully explained by the authors, including solutions to help academically and linguistically diverse pupils meet the Common Core State Standards, as well as collaborative practices that help to create inclusive schools where educators share responsibilities to prepare students for college and careers. Student diversity creates challenges for teachers implementing the Common Core. The valuable information in this book provides the information teachers have been seeking to be successful at implementing the Common Core with their diverse, not-so-common, learners." (Susan Lafond, NBCT, ESL Teacher, Advocate 2013-06-10)"Academic language is at the heart of effective content instruction for all children, and this book connects it to Common Core and other standards for easy classroom use. In Common Core for the Not-So-Common Learner, Grades 6-12, Andrea Honigsfeld and Maria Dove supply educators with a valuable tool that helps school personnel meet academic language and content learner needs in all student populations in middle and secondary schools. This book, rooted in language theory and best practice, will be a hit among teachers and teacher trainers looking for strategies for teaching all students for content mastery!" (Christel Broady, Director 2013-06-10)"Honigsfeld and Dove artfully interweave a myriad of strategies derived from and related to the Common Core State Standards for English Language Arts. For example, the features of academic language expressed at the word/phrase, syntax, and text/discourse levels are skillfully matched to ways to enact the College and Career Readiness Anchor Standards. In bridging theory to classroom practice, the authors consider the characteristics of a spectrum of adolescent students who are challenged by the linguistic and conceptual expectations of these rigorous standards in hopes of directing them onto pathways to success." (Margo Gottlieb, Director 2013-06-13)"While the Common Core calls for greater text complexity, more advanced academic language, higher-level comprehension skills, and increased independence, the reality is that many of our students will struggle to meet these goals. Despite all the rhetoric, teachers will continue to face the challenge of helping ELLs, students with disabilities, and other learners who just need a different approach to the same outcome. Luckily for us, Honigsfeld and Dove combine their extensive experience and expertise to provide thoughtful ideas and solutions to having not-so-common learners in each and every classroom. Targeted to the secondary classroom, the scaffolds they suggest will provide any teacher a vast repertoire of tools to choose from as they design the "just right" challenge for all of their learners. My own practice will improve as a result of reading this thorough treatment of instruction for diverse learners. Thanks, Andrea and Maria, for providing a much-needed resource for practitioners looking for support during these challenging times." (Judy Dodge, Educational Consultant, Coach, and Author 2013-06-17)"Uncommon learners are more common in classrooms than you think. These uncommon learners have the right to a high quality education, based on the Common Core State Standards, that ensures that they achieve success. Anything short of that compromises access to college and meaningful careers. Thankfully, Honigsfeld and Dove show us the way. They pave a path to high expectations that actually shows us how to get there. Filled with examples and ideas, this book will contribute in significant ways the success that all learners have for decades to come." (Douglas Fisher, Professor 2013-06-17)"Common Core for the Not-So-Common Learner offers teachers what few other books do: A coherent look at the Common Core State Standards through the lens of English language and other uncommon learners. Each chapter is logically organized with many instructional routines or approaches explained and described. Teachers and teacher educators will find that they can succeed with rigorous and relevant learning based on research with students who can most benefit from a nuanced and thoughtful approach to their needs relative to the Common Core. I found the (Un)Common Reflection Questions especially useful as I think about teaching practices, and the examples provided by teachers who are working to implement the Common Core with diverse learners in their own classrooms contextualized the approaches, templates, and instructional routines so that others may implement them effectively." (Thomas De Vere Wolsey, Program Director 2013-06-17)"For years, teachers who teach in grades 6-12 have had little to choose from in terms of ESL professional development, and little to nothing with regard to CCSS. This publication represents a significant advancement in the field on both counts. By combining research-based theory to specific classroom activities, the authors give their readers a comprehensive picture of the topic at hand with significant, usable strategies. This combination allows teachers to use their own professional judgment in adapting strategies to their own classroom needs?there is no one-size-fits-all strategy. The Anticipated Outcomes section in each chapter also gives teachers a great method of anticipating what these strategies will accomplish for them. The sections on Instructional Challenges will help mainstream teachers see issues that might not be clearly visible in their native English-speaking population. Finally, the emphasis on collaboration is a key component. It has been said that it takes a village to raise a child, and if we are to be successful with the CCSS we must work together as

professionals within our educational communities. As more and more responsibilities are heaped on our schools, teachers, administrators, and students, we must create successful collaborations within our communities that bring everyone's skills to the fore to ensure the academic achievement of all our students." (N. Eleni Pappamihel, Associate Professor/ TESL Program Coordinator/ELMS Project Director, 2013-06-20)"This is a must have resource for every teacher. Andrea Honigsfeld and Maria Dove have prime;connected the dotsprime; between the Common Core State Standards and the tools to address the needs of diverse students in actual classrooms. This brilliantly straightforward framework is exactly what teachers have been pleading for. Building blocks and rigorous models are provided with clarity, thereby empowering teachers to build/adapt their own individual lessons. Teachers are provided with both exemplars and checklists so they can be creative while knowing they are securely on the correct path. I have yet to meet the accomplished teacher who didn't embrace all the tools available to assist them in becoming a more intentional teacher. Common Core for the Not-So-Common Learner, Grades 6-12 is such a tool." (Annette Shideler, President 2013-06-21)"This amazingly thorough text is one you will return to many times to get just one more idea. Addressing the challenges of designing instruction that is sensitive to the Common Core State Standards, the authors offer thought-provoking, engaging examples that illustrate how to motivate even the most reluctant learner. Every educator or administrator who is trying to understand how to accommodate the needs of diverse learners in grades 6-12 will find this text an essential resource that supports accomplishing well articulated teaching points." (Diane Lapp, Distinguished Professor of Education 2013-06-24)"Honigsfeld and Dove provide educators with research, insights, tools, and models for helping diverse students meet and exceed Common Core anchor literacy standards across disciplines. This book is a powerful guide for deepening classroom teaching practices and engaging in professional conversations that foster the enduring learning of content, language, and literacy." (Jeff Zwiers, Researcher 2013-06-28)"With this book the authors provide just the kind of resource that secondary teachers are yearning for as they navigate implementation of the Common Core State Standards. The emphasis on not-so-common learners validates the unique needs these students bring to our schools and provides teachers with tools for assisting all students in becoming college and career ready. The specific ideas and strategies presented are invaluable!" (Jana Echevarria, Professor Emerita 2013-06-28)"Any reader will gain a clear picture of how the standards are designed and how the expectations progress across the grade levels from this accessible but comprehensive guide. The anchor standards in each domain are explained and paired with engaging, realistic classroom strategies shared by educators from across the country. Collaboration is a main theme in this positive, practical, and energizing text that will give educators the confidence to approach the Common Core Standards while meeting the needs of our diverse learners in the classroom." (Elizabeth Gennosa, English Teacher 2013-07-11)"The Common Core State Standards have been adopted by many of the nation's states and it's likely that more will join. Honigsfeld and Dove provide us with a clear road map for how to make the Standards come alive in our classrooms and schools. They also provide us with an important means to individually and collaboratively understand what is working and what needs improvement (a must in our work!). Their latest book should be a core text and must-read for all of us." (Debbie Zacarian, Corwin Author)About the AuthorLearn more about Andrea Honigsfeld's PD offeringsAndrea Honigsfeld, EdD, is Associate Dean and Professor in the Division of Education at Molloy College, Rockville Centre, New York. She directs a doctoral program in Educational leadership for Diverse Learning Communities. Before entering the field of teacher education, she was an English-as-a-foreign-language teacher in Hungary (Grades 5-8 and adult) and an English-as-a-second-language teacher in New York City (Grades 3 and adult). She also taught Hungarian at New York University. She was the recipient of a doctoral fellowship at St. John's University, New York, where she conducted research on individualized instruction and learning styles. She has published extensively on working with English language learners and providing individualized instruction based on learning style preferences. She received a Fulbright Award to lecture in Iceland in the fall of 2002. In the past twelve years, she has been presenting at conferences across the United States, Great Britain, Denmark, Sweden, the Philippines, and the United Arab Emirates. She frequently offers staff development, primarily focusing on effective differentiated strategies and collaborative practices for English-as-a-second-language and general-education teachers. She coauthored Differentiated Instruction for At-Risk Students (2009) and co-edited the five-volume Breaking the Mold of Education series (2010-2013), published by Rowman and Littlefield. She is also the co-author of Core Instructional Routines: Go-To Structures for Effective Literacy Teaching, K-5 and 6-12 (2014), published by Heinemann. With Maria Dove, she co-edited Coteaching and Other Collaborative Practices in the EFL/ESL Classroom: Rationale, Research, Reflections, and Recommendations (2012) and co-authored Collaboration and Co-Teaching: Strategies for English Learners (2010), Common Core for the Not-So-Common Learner, Grades 5: English Language Arts Strategies (2013), Common Core for the Not-So-Common Learner, Grades 6-12: English Language Arts Strategies (2013), Beyond Core Expectations: A Schoolwide Framework for Serving the Not-So-Common Learner (2014), Collaboration and Co-Teaching: A Leader's Guide (2015), the first three Corwin bestsellers. Learn more about Maria Dove's PD offeringsMaria G. Dove, EdD is Associate Professor in the Division of Education at Molloy College, Rockville Centre, New York, where she teaches preservice and inservice teachers about the research and best practices for

developing effective programs and school policies for English learners. Before entering the field of higher education, she worked for over thirty years as an English-as-a-second-language teacher in public school settings (Grades Kndash;12) and in adult English language programs in Nassau County, New York. In 2010, she received the Outstanding ESOL Educator Award from New York State Teachers of English to Speakers of Other Languages (NYS TESOL). She frequently provides professional development for educators throughout the United States on the teaching of diverse students. She also serves as a mentor for new ESOL teachers as well as an instructional coach for general-education teachers and literacy specialists. She has published articles and book chapters on collaborative teaching practices, instructional leadership, and collaborative coaching. With Andrea Honigsfeld, she coauthored three best-selling Corwin books, *Collaboration and Co-Teaching: Strategies for English Learners* (2010), *Common Core for the Not-So-Common Learner, Grades Kndash;5: English Language Arts Strategies* (2013), and *Common Core for the Not-So-Common Learner, Grades 6ndash;12: English Language Arts Strategies* (2013). Their latest volume is *Beyond Core Expectations: A Schoolwide Framework for Serving the Not-So-Common Learner* (2014). The same writing team also co-edited, *Coteaching and Other Collaborative Practices in the EFL/ESL Classroom: Rationale, Research, Reflections, and Recommendations* (2012), published by Information Age.