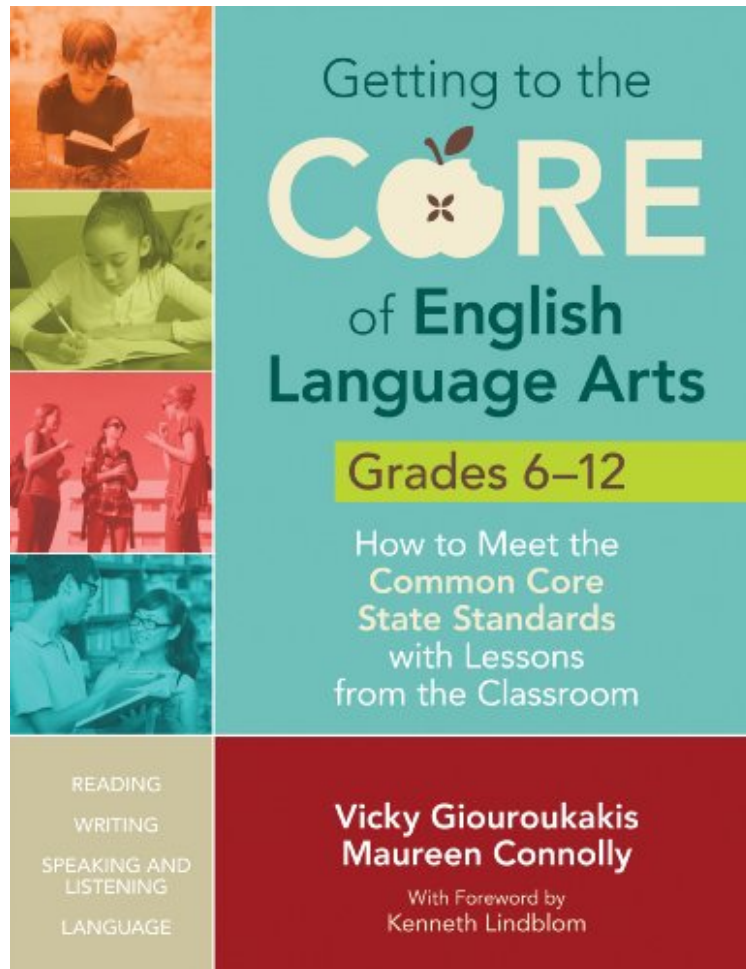


(Read and download) Getting to the Core of English Language Arts, Grades 6-12: How to Meet the Common Core State Standards with Lessons from the Classroom

## Getting to the Core of English Language Arts, Grades 6-12: How to Meet the Common Core State Standards with Lessons from the Classroom

Vicky M. Giouroukakis, Maureen Connolly  
*ebooks | Download PDF | \*ePub | DOC | audiobook*



#1342096 in eBooks 2012-04-19 2012-12-31 File Name: B00AVZM1XS | File size: 57.Mb

**Vicky M. Giouroukakis, Maureen Connolly : Getting to the Core of English Language Arts, Grades 6-12: How to Meet the Common Core State Standards with Lessons from the Classroom** before purchasing it in order to gage whether or not it would be worth my time, and all praised Getting to the Core of English Language Arts, Grades 6-12: How to Meet the Common Core State Standards with Lessons from the Classroom:

3 of 3 people found the following review helpful. Good hands on activities for CCSSBy Gary W. KuehnThere are some good ideas in this book that can be adapted to most any grade level. It gives teachers some models to use for Common Core thinking skills activities.1 of 1 people found the following review helpful. English teacher CCSS

handbookBy LizThis is a great book for an English teacher who's still struggling to grasp the details of the CCSS as well incorporating the standards into her/his lesson plans. This book is very practical and straightforward.0 of 0 people found the following review helpful. Nothing to SweatBy BarbA good summary of all the Common Core language arts standards with examples for the classroom. Nothing new here, just good teaching.

Design effective CCSS-aligned lessons for secondary studentsIf you want to revamp your secondary English Language Arts curriculum to reflect the Common Core State Standards, this book is the perfect resource. The authors move the implementation of the CCSS for ELA from the abstract to the concrete by providing adaptable, exemplar lesson plans in each of the CCSS strands: reading, writing, speaking and listening, and language. Each lesson template includes: Intended grade level band, timeline, and the type of student writing involvedConnections to supporting theory, including the Backward Design modelVariations to differentiate lessons for diverse student populationsWays to link the lesson to technology and service learningReproducible handouts

"With its relevant ideas and suggestions for incorporating the CCSS into current classroom practices, this book is a gift to ELA teachers who grapple with this renewed approach to reading and writing instruction. All educators will benefit from the invaluable resources aimed at helping students to 'run with the literacy stampede' of the 21st century." -- Judith Sullivan, Supervisor of Secondary English Language (10/18/2011)"The understanding and implementation of the ELA common core standards are woven seamlessly with practical, classroom tested ELA lessons. The attention to background information, structure and content is artful. This groundbreaking publication belongs in the hands of new and experienced ELA teachers."--Evelyn M. Connolly, Assistant Professor of Instruction in Literacy and ELA (11/01/2011)This book is a wonderfully timely text that makes the Common Core Standards manageable. The authors integrate theory and practice by supplying examples and testimonials to transform the standards from the abstract to the concrete. This is a must for any teacher or school revamping curricula to reflect the CCSS. --Lynn Frick, English teacher (10/18/2011)""This book gives teachers both an understanding of the standards and a means by which they can put the standards into practice. It features sound pedagogy with the standards, emphasizing reliable assessment, teaching strategies, and suggestions for integrating media and technology. A must for ELA teachers seeking expert."-- Victor Jaccarino, Team Leader (11/07/2011)""A well-written text that benefits practicing educators and pre-service educators about to go into the field. Readers learn about the Common Core and its application in the classroom along with constructing powerful lesson plans to meet the needs of diverse classes. I encourage college educators to use this fabulous text."--Kjersti VanSlyke-Briggs, Associate Professor of Secondary Education (11/10/2011)"This hands-on, research-based classroom guide for the CCSS presents classroom-tested lessons that are beneficial to all English teachers, from the neophyte to more experienced instructors. This book deserves an important place on the shelf of any current or aspiring English educator. --Lawrence Butti, English Instructional Leader (11/21/2011)" This book is a wonderfully timely text that makes the Common Core Standards manageable. The authors integrate theory and practice by supplying examples and testimonials to transform the standards from the abstract to the concrete. This is a must for any teacher or school revamping curricula to reflect the CCSS. --Lynn Frick, English teacher (10/18/2011)""With its relevant ideas and suggestions for incorporating the CCSS into current classroom practices, this book is a gift to ELA teachers who grapple with this renewed approach to reading and writing instruction. All educators will benefit from the invaluable resources aimed at helping students to 'run with the literacy stampede' of the 21st century." --Judith Sullivan, Supervisor of Secondary English Language (10/18/2011)"The understanding and implementation of the ELA common core standards are woven seamlessly with practical, classroom tested ELA lessons. The attention to background information, structure and content is artful. This groundbreaking publication belongs in the hands of new and experienced ELA teachers."--Evelyn M. Connolly, Assistant Professor of Instruction in Literacy and ELA (11/01/2011) This hands-on, research-based classroom guide for the CCSS presents classroom-tested lessons that are beneficial to all English teachers, from the neophyte to more experienced instructors. This book deserves an important place on the shelf of any current or aspiring English educator. --Lawrence Butti, English Instructional Leader (11/21/2011)""This book is a wonderfully timely text that makes the Common Core Standards manageable. The authors integrate theory and practice by supplying examples and testimonials to transform the standards from the abstract to the concrete. This is a must for any teacher or school revamping curricula to reflect the CCSS."--Lynn Frick, English teacher (10/18/2011)"This book gives teachers both an understanding of the standards and a means by which they can put the standards into practice. It features sound pedagogy with the standards, emphasizing reliable assessment, teaching strategies, and suggestions for integrating media and technology. A must for ELA teachers seeking expert."--Victor Jaccarino, Team Leader (11/07/2011)"A well-written text that benefits practicing educators and pre-service educators about to go into the field. Readers learn about the Common Core and its application in the classroom along with constructing powerful lesson plans to meet the needs of diverse classes. I encourage college educators to use this fabulous text."--Kjersti VanSlyke-Briggs, Associate Professor of Secondary Education (11/10/2011)"This hands-on, research-based classroom guide for the CCSS presents classroom-tested lessons that are beneficial to all English teachers, from the neophyte to more experienced instructors. This book

deserves an important place on the shelf of any current or aspiring English educator."--Lawrence Butti, English Instructional Leader (11/21/2011)-This book is a wonderfully timely text that makes the Common Core Standards manageable. The authors integrate theory and practice by supplying examples and testimonials to transform the standards from the abstract to the concrete. This is a must for any teacher or school revamping curricula to reflect the CCSS.--Lynn Frick, English teacher (10/18/2011)-With its relevant ideas and suggestions for incorporating the CCSS into current classroom practices, this book is a gift to ELA teachers who grapple with this renewed approach to reading and writing instruction. All educators will benefit from the invaluable resources aimed at helping students to 'run with the literacy stampede' of the 21st century.- --Judith Sullivan, Supervisor of Secondary English Language (10/18/2011)-The understanding and implementation of the ELA common core standards are woven seamlessly with practical, classroom tested ELA lessons. The attention to background information, structure and content is artful. This groundbreaking publication belongs in the hands of new and experienced ELA teachers.--Evelyn M. Connolly, Assistant Professor of Instruction in Literacy and ELA (11/01/2011)-This book gives teachers both an understanding of the standards and a means by which they can put the standards into practice. It features sound pedagogy with the standards, emphasizing reliable assessment, teaching strategies, and suggestions for integrating media and technology. A must for ELA teachers seeking expert.--Victor Jaccarino, Team Leader (11/07/2011)-A well-written text that benefits practicing educators and pre-service educators about to go into the field. Readers learn about the Common Core and its application in the classroom along with constructing powerful lesson plans to meet the needs of diverse classes. I encourage college educators to use this fabulous text.--Kjersti VanSlyke-Briggs, Associate Professor of Secondary Education (11/10/2011)-This hands-on, research-based classroom guide for the CCSS presents classroom-tested lessons that are beneficial to all English teachers, from the neophyte to more experienced instructors. This book deserves an important place on the shelf of any current or aspiring English educator.--Lawrence Butti, English Instructional Leader (11/21/2011) "This book is a wonderfully timely text that makes the Common Core Standards manageable. The authors integrate theory and practice by supplying examples and testimonials to transform the standards from the abstract to the concrete. This is a must for any teacher or school revamping curricula to reflect the CCSS." (Lynn Frick, English teacher 2011-10-18) "With its relevant ideas and suggestions for incorporating the CCSS into current classroom practices, this book is a gift to ELA teachers who grapple with this renewed approach to reading and writing instruction. All educators will benefit from the invaluable resources aimed at helping students to prime;run with the literacy stampedeprime; of the 21st century." (Judith Sullivan, Supervisor of Secondary English Language 2011-10-18) "The understanding and implementation of the ELA common core standards are woven seamlessly with practical, classroom tested ELA lessons. The attention to background information, structure and content is artful. This groundbreaking publication belongs in the hands of new and experienced ELA teachers." (Evelyn M. Connolly, Assistant Professor of Instruction in Literacy and ELA 2011-11-01) "This book gives teachers both an understanding of the standards and a means by which they can put the standards into practice. It features sound pedagogy with the standards;cedil; emphasizing reliable assessment,nbsp;teaching strategies, and suggestions for integrating media and technology. A must for ELA teachers seeking expert." (Victor Jaccarino, Team Leader 2011-11-07) "A well-written text that benefits practicing educators and pre-service educators about to go into the field. Readers learn about the Common Core and its applicationnbsp;in the classroom along with constructing powerful lesson plans to meet the needs ofnbsp;diverse classes. I encourage college educators to use this fabulous text." (Kjersti VanSlyke-Briggs, Associate Professor of Secondary Education 2011-11-10) "This hands-on, research-based classroom guide for the CCSS presents classroom-tested lessons that are beneficial to all English teachers, from the neophyte to more experienced instructors. This book deserves an important place on the shelf of any current or aspiring English educator." (Lawrence Butti, English Instructional Leader 2011-11-21) About the Author Consulting Descriptionnbsp;Vicky Giouroukakis, PhD, (neacute;e Vasiliki Menexas), is an Associate Professor in the Division of Education at Molloy College, Rockville Centre, New York. She teaches graduate courses to prospective and practicing secondary English teachers and English as a Second Language (ESL) teachers. Prior to her tenure at Molloy, Vicky taught English at a public high school in Queens, New York, and ESL to adolescents and adults. She also taught at Manhattanville College and Queens College, CUNY. Her research interests include adolescent literacy, standards and assessment, teacher education, and cultural and linguistic diversity. Her work has been featured in books and scholarly journals, and she frequently presents at regional, national, and international conferences. In 2010, Vicky was the recipient of the Educator of Excellence Award by the New York State English Council and has been serving on the Council's Executive Board since then. She has been interested in standards and assessment and how they affect teaching and learning ever since she began teaching. Moreover, her dissertation work was on the impact of state assessments in English on instructional practice. Vicky received a masters's degree in English Education from Teachers College, Columbia University. She also received a masters's degree in TESOL and a doctorate in Reading/Writing/Literacy from the University of Pennsylvania. Vicky resides in New York with her supportive husband and three loving children. Consulting Descriptionnbsp;Maureen Connolly, EdD, has been an English teacher at Mineola High School on Long Island, New York, for 12 years. She has also worked as a professor of Education at Molloy College, Adelphi University, and Queens College. She has overseen service-learning

grants for the New York Metropolitan Area and collaborated in the writing of several publications related to service-learning. While Maureen credits her passion for service to her mother, a music teacher who often coordinated trips for her pupils to perform at a local nursing home, she credits her love of literature and teaching to her grandmother, a professor of English at Hunter College, and her grandfather, a salesman for Macmillan. Maureen has developed many standards-based, service-learning projects that link community outreach, character education, and reading. In addition, she has been a part of the Learn to Serve with Character Research Project headed by New York State. Maureen earned her master's degree in Reading and her doctorate in Educational Leadership at St. John's University. She has been awarded the title of Honoree for the ASCD Outstanding Young Educator of the Year and granted the St. John's University LEAD Award. Also, she has presented workshops at regional, national, and international conferences, and volunteered to teach in India, Ghana, Peru, and Spain. Maureen is part of the Teachers for Global Classrooms Program which promotes global education. She believes that at the core of her profession is the need to develop purposeful learning that opens students' eyes to the potential for positive change in themselves and in their local, national, and global communities. Maureen resides in New York City.