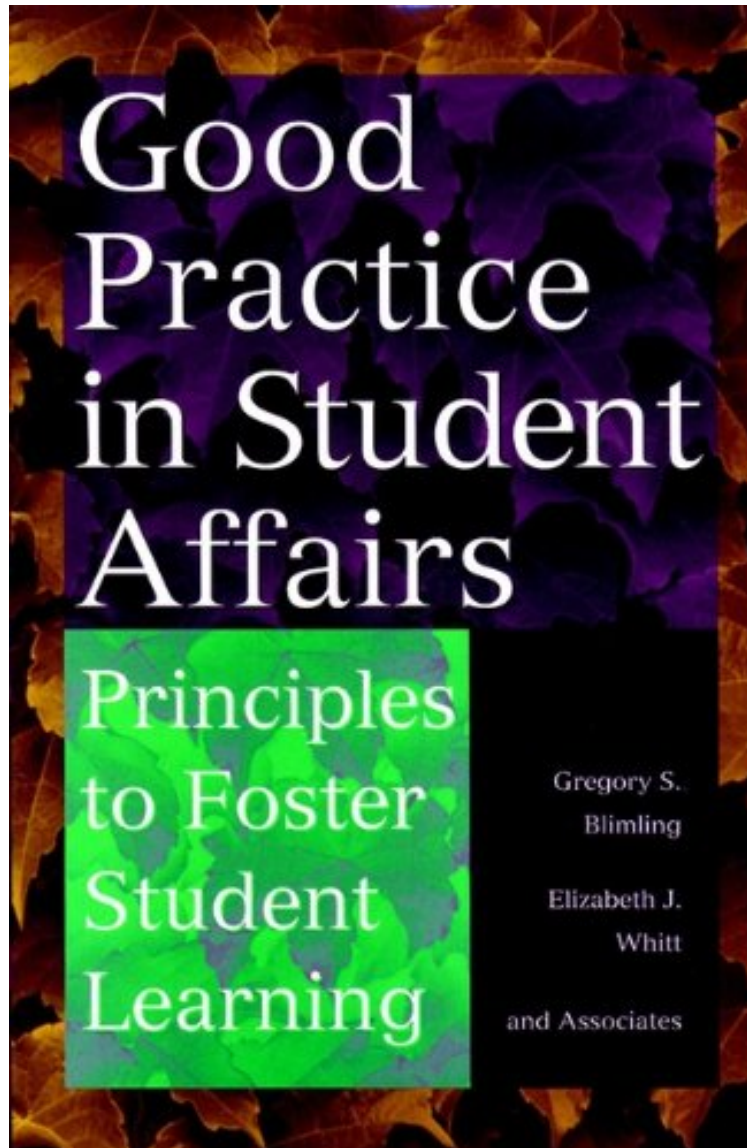


# Good Practice in Student Affairs: Principles to Foster Student Learning

*Gregory S. Blimling, Elizabeth J. Whitt*  
*ebooks | Download PDF | \*ePub | DOC | audiobook*



 Download

 Read Online

#1224680 in eBooks 2009-09-28 2009-09-28 File Name: B0027VSQMY | File size: 27.Mb

**Gregory S. Blimling, Elizabeth J. Whitt : Good Practice in Student Affairs: Principles to Foster Student Learning** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Good Practice in Student Affairs: Principles to Foster Student Learning:

0 of 0 people found the following review helpful. Not as dryBy Cassandra WestI enjoyed the useful and readable advice that this book has to offer, and found it to be one of my less dry texts.1 of 1 people found the following review

helpful. Doctoral textbook  
By Amy D. Linder  
This textbook is used for a doctoral course. I really enjoy the insight of the student affair profession...history and present key trends and core values.  
3 of 3 people found the following review helpful.  
Good Practice in Student Affairs  
By J. Newnum  
I had to buy this book for a class, but I think it is a really great read for new student affairs professionals. The principles are all very easy to relate to and serve as a great structure for a practicum experience.

Sponsored by American College Personnel Association and National Association of Student Personnel Administrators  
Good Practice in Student Affairs expands on key practice standards outlined in a joint document sponsored by the American College Personnel Association and the National Association of Student Personnel Administrators: The Principles of Good Practice for Student Affairs. Based on the findings of the joint study group, this volume identifies the best practices in student affairs, presents research used to define the practices, and gives examples of how to these principles in the field. This essential guide to effective practice is for student affairs professionals on all types of campuses. Authors include leading scholars and experienced practitioners in the fields of higher education and student affairs. They draw from the most current thinking and research to show how readers can translate principles for good practice into programs and services that support curricular objectives, advance student learning and development, and enrich campus communities. In a field where there have been diverging views of the role, scope, and mission of student affairs work, this resource provides a comprehensive action plan for fostering the education of students through student affairs.

"A substantive follow-up and explanation of the Principles for Good Practice project that provides thoughtful and practical direction to student learning, supported by relevant research and experience. I believe this book will become a standard reference for student affairs professionals, both old and new." (Arthur Sandeen, vice president for student affairs, University of Florida)  
"A well-written, timely book that is very much needed by the profession. Its strength is connecting the practical application of the Principles for Good Practice project cosponsored by the ACPA and NASPA to student affairs work. Practitioners will find it very helpful in restructuring roles and programs to create powerful learning communities. Well done!" (Dudley B. Woodard, Jr., professor of higher education, University of Arizona)  
"A useful guide for any practitioner trying to understand how to put the Principles for Good Practice into action on their campus." (Margaret J. Barr, vice president, student affairs, Northwestern University)  
About the Author  
GREGORY S. BLIMLING was cochair of the Principles of Good Practice Study Group that drafted the joint ACPA/NASPA document. Editor of the Journal of College Student Development, he is vice chancellor for student development and professor of human development and psychological counseling at Appalachian State University.  
ELIZABETH J. WHITT was cochair of the Principles of Good Practice Study Group. She is associate professor of Counseling, Rehabilitation, and Student Development and coordinator of the Student Development in Postsecondary Education program at the University of Iowa.