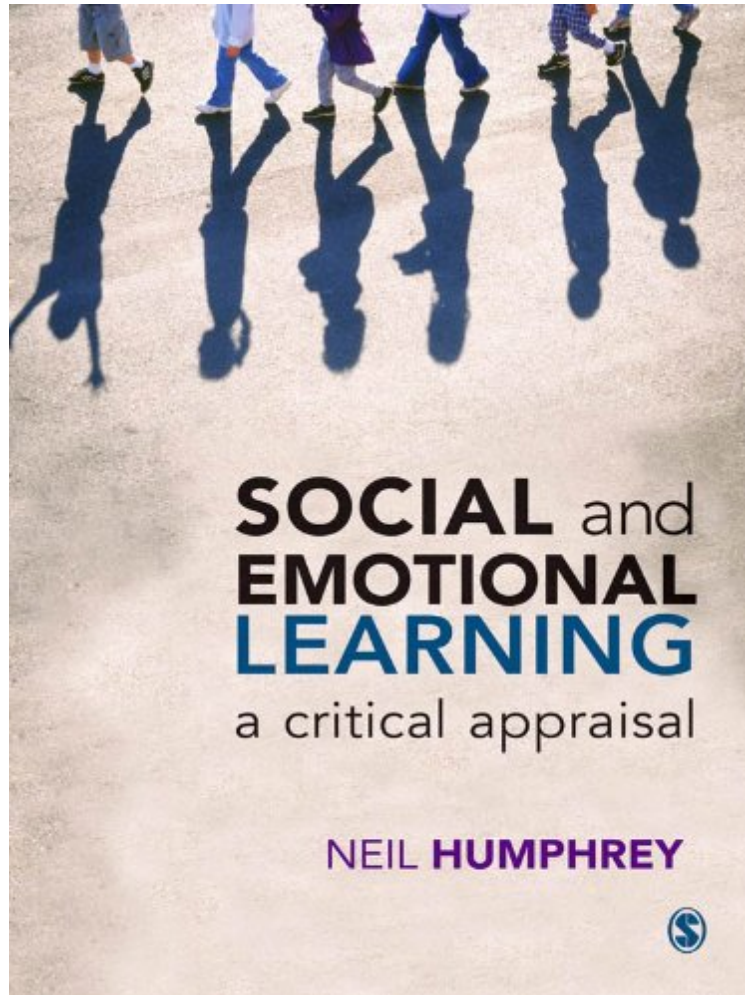


(Ebook pdf) Social and Emotional Learning: A Critical Appraisal

Social and Emotional Learning: A Critical Appraisal

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From SAGE Publications Ltd : Social and Emotional Learning: A Critical Appraisal before purchasing it in order to gauge whether or not it would be worth my time, and all praised Social and Emotional Learning: A Critical Appraisal:

1 of 1 people found the following review helpful. This book has been a great resource for me. I am currently working on a ph d dissertation with a focus on social- and emotional learning (SEL). This book has been a great resource for me. I really appreciate the balanced approach that Humphrey has chosen. Rather than viewing SEL programs as a panacea against all difficulties facing children and adolescents it also presents critical views on the SEL approach. 0 of 0 people found the following review helpful. Good introduction to social emotional learning. By Jayhawk Good introduction to social emotional learning. However, I was looking for something that described the theoretical and empirical underpinnings of SEL in more detail. 1 of 2 people found the following review helpful. Five Stars. By Markus Talvio Great book with lots of good hints for implementing social and emotional learning programmes.

'A landmark book for SEL. It provides an even-handed, scholarly appraisal of the latest research. This major contribution will advance SEL science, improve school-based practice, and benefit many students' -Professor Roger Weissberg, University of Illinois at Chicago
This important new book provides the first in-depth, authoritative and balanced examination of the critical issues pervading Social and Emotional Learning (SEL). The book highlights strengths and flaws in SEL theory and research, and sets the agenda for the next generation of inquiry. The book investigates key topics such as:-definitions and conceptualization-origins and influences-international policy and practice-assessment and monitoring-implementation -outcomes It will be valuable to researchers, policy-makers, students, teachers, and anyone interested in the role of schools play in promoting children's social and emotional wellbeing. Neil Humphrey is Professor of Psychology of Education at the University of Manchester

Contrasting opinions and research findings are integral to each chapter, providing a stimulating and refreshing opportunity to reflect upon and re-evaluate social and emotional teaching and learning and associated outcomes. -- Sarah Mander, University of Wolverhampton

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'A scholarly and refreshing look at this rapidly growing field. Dr. Humphrey charts a clear course to improve research and increase the well-being of children throughout the world' -Professor Mark T. Greenberg, Penn State University
'An intelligent, thoughtful and in-depth examination of the critical issues surrounding social and emotional learning from one of the leading researchers and thinkers in the field' -Emeritus Professor Katherine Weare, University of Southampton
'Explains clearly and succinctly why SEL is important, what the research says and does not say about its impact on students, and what the implications are for the future' - Emeritus Professor Joseph A. Durlak, Loyola University of Chicago
'Given the extensive nature of SEL provision, the book is inclusive and wide ranging but also helps the reader to make important distinctions between different theoretical approaches, drivers and the plethora of different types of interventions. This book will be thought provoking for both practitioners and academics, and it provides an extremely useful text for anyone wishing to explore social and emotional learning'--Youth In Mind

http://youthinmind.info/py/yiminfo/BookLink.py?id=2198" (01/02/2014)
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Contrasting opinions and research findings are integral to each chapter, providing a stimulating and refreshing opportunity to reflect upon and re-evaluate social and emotional teaching and learning and associated outcomes. ????? (Sarah Mander, University of Wolverhampton)
About the AuthorNeil Humphrey is Professor of Psychology of Education at the University of Manchester.