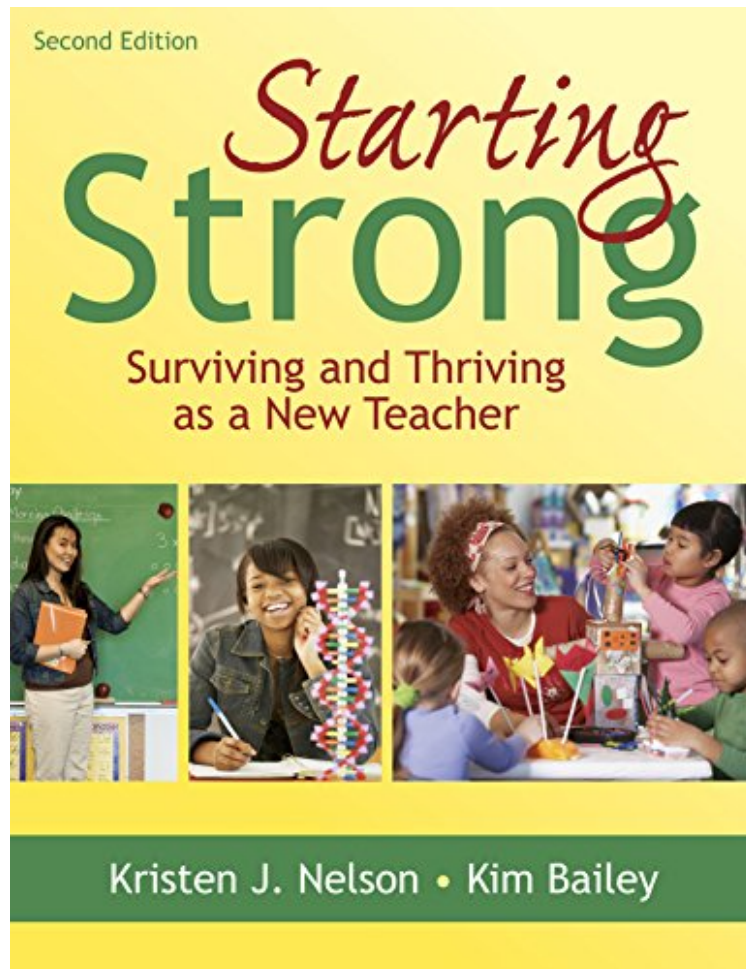


[Free download] Starting Strong: Surviving and Thriving as a New Teacher

Starting Strong: Surviving and Thriving as a New Teacher

Kristen J. Nelson, Kimberly Bailey

*DOC | *audiobook | ebooks | Download PDF | ePub*



DOWNLOAD



+

READ ONLINE

2007-08-14 2014-03-13 File Name: B00YWDJXTU | File size: 25.Mb

Kristen J. Nelson, Kimberly Bailey : Starting Strong: Surviving and Thriving as a New Teacher before purchasing it in order to gage whether or not it would be worth my time, and all praised Starting Strong: Surviving and Thriving as a New Teacher:

0 of 0 people found the following review helpful. It's an excellent beginning teacher's guideBy Midwest Book ReviewKristen J. Nelson and Kim Bailey's *STARTING STRONG: SURVIVING AND THRIVING AS A NEW TEACHER* appears in its second edition to provide time-tested classroom strategies for new teachers just beginning their first year. College-level libraries catering to educators will find it a basic and popular pick covering everything from easy classroom layout suggestions and practices to promote positive individual and group behavior to samples of oral and written communication with parents, tips on creating classroom newsletters, and ideas for incorporating web-based learning into the curriculum. It's an excellent beginning teacher's guide highly recommended for any venturing into the classroom for the first time.0 of 0 people found the following review helpful. A winnerBy Steven KatzI have not seen this new second edition, but the first edition was a great source for new and developing teachers. As a former

Principal and mentor and now a supervisor of student teachers, the information, suggestions and prompts in this book are right on target. You will be using it for many years as a bible of sorts. The best and most practical book for getting started and not only starting strong, but staying strong as well. Buy it, you will be so happy. Good luck to all those new teachers and the more experienced who want to hone their craft. Steve Katz

Offers classroom layout suggestions for optimal learning, procedures that promote positive behavior, guidelines for designing curriculum and instruction, methods for effective assessment, and much more.

"As a BTSA support provider, I will give this book to my new teachers. When I read the book, I felt like I was progressing through my first year as a new teacher. Well done!" "The perfect road map for assisting teachers, offering a wealth of resources they will need as they embark upon their journey as beginning teachers." --Donna R. Bohannon, Induction Staff Development Coordinator (03/29/2007) "A very valuable asset! This book will be worthy of new teachers for many years to come!" --Lori Grossman, Instructional Coordinator (03/29/2007) "An excellent introduction to the classroom for new teachers!" --Elaine Mayer, Lead New Teacher Coach (03/29/2007) "Well done! When I read the book, I felt like I was a new teacher progressing through my first year. As a current BTSA support provider, I will give this book to all my new teachers." --Julia Dewees, English and Social Science Teacher (03/29/2007) "College-level libraries catering to educators will find this book a basic and popular pick. It's an excellent beginning teacher's guide that's highly recommended for anyone venturing into the classroom for the first time." --The Bookwatch, October 2007 (11/07/2007) "Well-organized and easy to use, this handbook is filled with practical ideas covering such topics as classroom environment and management, best practices, assessment, communication, and becoming a lifelong learner. While there is much here for practicing educators, the reflection logs would be an especially worthwhile tool for preservice teachers." --Curriculum Connections, Spring 2008 (08/07/2008) "The perfect road map for assisting teachers, offering a wealth of resources they will need as they embark upon their journey as beginning teachers." --Donna R. Bohannon, Induction Staff Development Coordinator (03/29/2007) "A very valuable asset! This book will be worthy of new teachers for many years to come!" --Lori Grossman, Instructional Coordinator (03/29/2007) "Well done! When I read the book, I felt like I was a new teacher progressing through my first year. As a current BTSA support provider, I will give this book to all my new teachers." --Julia Dewees, English and Social Science Teacher (03/29/2007) "College-level libraries catering to educators will find this book a basic and popular pick. It's an excellent beginning teacher's guide that's highly recommended for anyone venturing into the classroom for the first time." --The Bookwatch, October 2007 (11/07/2007) "Well-organized and easy to use, this handbook is filled with practical ideas covering such topics as classroom environment and management, best practices, assessment, communication, and becoming a lifelong learner. While there is much here for practicing educators, the reflection logs would be an especially worthwhile tool for preservice teachers." --Curriculum Connections, Spring 2008 (08/07/2008) "The perfect road map for assisting teachers, offering a wealth of resources they will need as they embark upon their journey as beginning teachers." --Donna R. Bohannon, Induction Staff Development Coordinator (03/29/2007) "A very valuable asset! This book will be worthy of new teachers for many years to come!" --Lori Grossman, Instructional Coordinator (03/29/2007) "An excellent introduction to the classroom for new teachers!" --Elaine Mayer, Lead New Teacher Coach (03/29/2007) "Well done! When I read the book, I felt like I was a new teacher progressing through my first year. As a current BTSA support provider, I will give this book to all my new teachers." --Julia Dewees, English and Social Science Teacher (03/29/2007) "College-level libraries catering to educators will find this book a basic and popular pick. It's an excellent beginning teacher's guide that's highly recommended for anyone venturing into the classroom for the first time." --The Bookwatch, October 2007 (11/07/2007) "Well-organized and easy to use, this handbook is filled with practical ideas covering such topics as classroom environment and management, best practices, assessment, communication, and becoming a lifelong learner. While there is much here for practicing educators, the reflection logs would be an especially worthwhile tool for preservice teachers." --Curriculum Connections, Spring 2008 (08/07/2008) "The perfect road map for assisting teachers, offering a wealth of resources they will need as they embark upon their journey as beginning teachers." (Donna R. Bohannon, Induction Staff Development Coordinator 2007-03-29) "A very valuable asset! This book will be worthy of new teachers for many years to come!" (Lori Grossman, Instructional Coordinator 2007-03-29) "An excellent introduction to the classroom for new teachers!" (Elaine Mayer, Lead New Teacher Coach 2007-03-29) "Well done! When I read the book, I felt like I was a new teacher progressing through my first year. As a current BTSA support provider, I will give this book to all my new teachers." (Julia Dewees, English and Social Science Teacher 2007-03-29) "College-level libraries catering to educators will find this book a basic and popular pick. It's an excellent beginning teacher's guide that's highly recommended for anyone venturing into the classroom for the first time." (The Bookwatch, October 2007 2007-11-07) "Well-organized and easy to use, this handbook is filled with practical ideas covering such topics as classroom environment and management, best practices, assessment, communication, and becoming a lifelong learner. While there is much here for practicing educators, the reflection logs would be an especially worthwhile tool for preservice teachers." (Curriculum Connections, Spring 2008 2008-08-07) About the Author Kristen J. Nelson is the author of numerous books in the education field, including

Teaching in the Digital Age and Developing Students' Multiple Intelligences. She works for a large suburban school district in Orange County, California. Nelson has been an elementary and middle school teacher before becoming an educational administrator. Kim Bailey, with more than 29 years' experience in education, has served as a special education classroom teacher, district administrator, educational consultant, and university professor. For the past eight years, she has placed her professional focus in the areas of professional development and educational leadership.