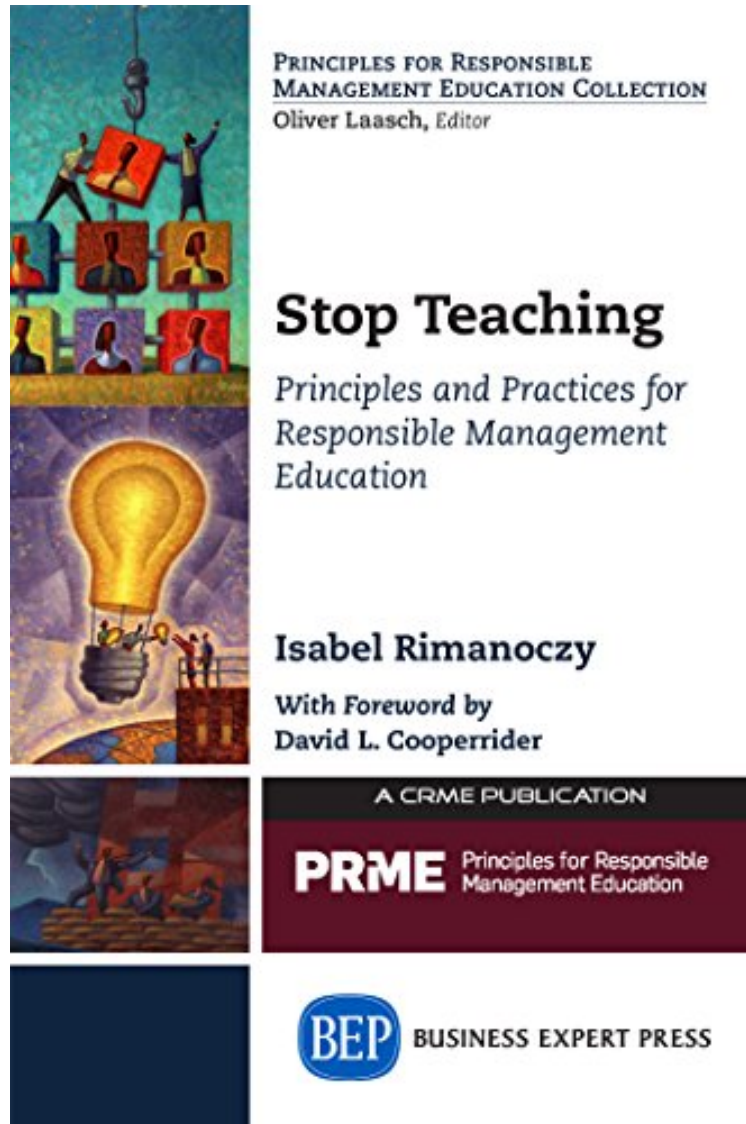


Stop Teaching: Principles and Practices For Responsible Management Education

Isabel Rimanoczy

ebooks / Download PDF / *ePub / DOC / audiobook



DOWNLOAD



READ ONLINE

#1549346 in eBooks 2016-06-17 2016-06-17File Name: B01FRK749C | File size: 61.Mb

Isabel Rimanoczy : Stop Teaching: Principles and Practices For Responsible Management Education before purchasing it in order to gage whether or not it would be worth my time, and all praised Stop Teaching: Principles and Practices For Responsible Management Education:

1 of 1 people found the following review helpful. An improved way of teachingBy richard peregoStudying "Stop Teaching" is like opening a door to better teaching and facilitating better learning. The principles are clearly stated and supported with a story telling technique. Applying the principles allows a teacher to reach today's college students

where they are...low on reading, high on social media, seeking quick gratification reward. Approaching students with guided learning provides for high engagement in the classroom. Anecdotal evidence suggests that students learn more and retain more with an educator guiding the process presented in "Stop Teaching." 3 of 3 people found the following review helpful. Outstanding, provocative read By Christopher P Laszlo Should be read by instructors at business schools everywhere. Offers fresh, thought-provoking learning principles for today's face-paced, experience-hungry world. 0 of 0 people found the following review helpful. On point for all academics! By Customer Thank you so much, Isabel, for this book which is much needed by Academia! Your ideas are so on point and you've made it a lot easier for the much-needed transition in teaching methods to happen, by providing the rubrics. I hope a lot of academics will read and implement the methods contained in your amazing book!

What do we need to change in order to develop a new generation of business leaders who connect profits with purpose, who see in social entrepreneurship and innovation the key opportunity for addressing our planetary challenges? The answer lies in the contents we select to teach, in the values we invite to explore and develop, and in the methods we use. In the era of 24/7 global access to information from our mobile gadgets, many institutions of higher education are still sitting students in rows or amphitheaters, measuring success via tests and evaluations, with instructors lecturing what students should learn. And instructors feel the challenge of competing with sleepy audiences that divide their attention between their cell phones and the speaker. Stop teaching, the author says, inviting instructors in management schools and higher education to adopt some proven learning principles that can reengage students, unleash their potentials, and foster them to shape the world they want to live in. And have fun doing it. Through adult learning research, guides, activities, and stories from pioneering learning facilitators in education and corporate training, Rimanoczy brings a long-needed revamp to educational institutions that want to be part of responsible management education.

About the Author Isabel Rimanoczy, EdD, has made it her life purpose to develop change accelerators. With a long experience in executive coaching and leadership development, she researched and coded the Action Reflection Learning (ARL) methodology of Scandinavian origin. Knowing that education is the greatest leverage for change, she studied business leaders who championed corporate initiatives with positive impact on the environment and the community. As a result, she created a model to develop the sustainability mindset using the ARL learning principles, and became the convener of a UN PRME Working Group on the sustainability mindset, based on the successful course she taught at various universities.