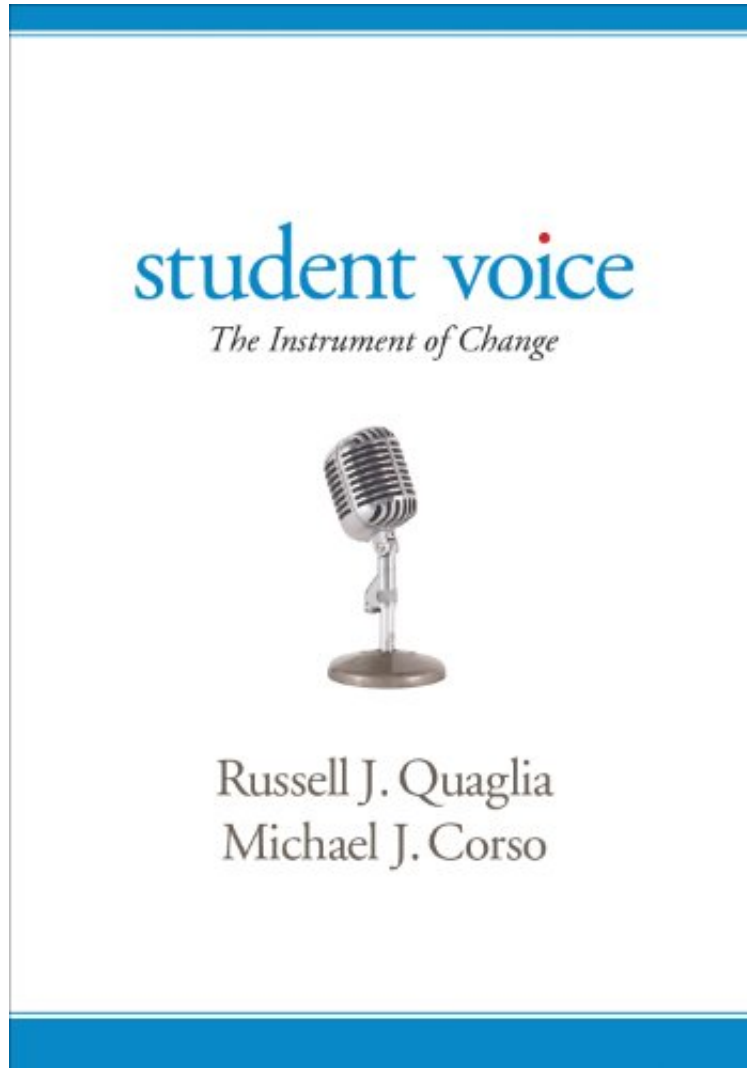


Student Voice: The Instrument of Change

Russell J. Quaglia, Michael J. Corso

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Meaningful school reform starts with your most powerful partner—your students! When you take time to listen, you'll find that students' aspirations can drive your school toward exciting new goals; and when students know they're being heard, they engage meaningfully in their own academic success. Using examples drawn from student surveys, focus groups, observations, and interviews, this groundbreaking book presents a blueprint for a successful partnership between educators and students. You'll discover how to: Ask the right questions; and understand how to build from the answers Engage students in decision-making and improvement-related processes Implement the Aspirations Framework to guide students toward their full potential

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Dr. Quaglia has been described by news media as America's foremost authority on the development and achievement of student voice and aspirations. His innovative work is evidenced by an extensive library of research-based publications, prominent international speaking appearances, and a successfully growing list of aspirations ventures. Among these ventures, Dr. Quaglia authored the School Voice suite of surveys, including Student Voice, Teacher Voice, Parent Voice, and iKnow My Class. His recent book, Student Voice: The Instrument of Change published by Corwin is already receiving international acclaim. In addition to founding and leading the Quaglia Institute for Student Aspirations, Dr. Quaglia also founded and currently chairs the Aspirations Academies Trust, a sponsor of primary and secondary academies in England built upon his aspirations research. Most recently he has founded the Teacher Voice and Aspirations International Center, dedicated to amplifying the voice of teachers in order for them to realize their aspirations and reach their fullest potential. Dr. Quaglia earned his bachelor's degree at Assumption College, a masters degree in economics from Boston College, and master of education and doctorate degrees from Columbia University, specializing in the area of organizational theory and behavior. He has been awarded numerous honorary doctorates in humanitarian services for his dedication to students. Dr. Quaglia's work has also led him to serve on several national and international committees, reflecting his passion for ensuring that students' and teachers' voices are always heard, honored, and acted upon. See Russell's Presenter ProfileListen to Russ Quaglia's Interactive EdChat on Student VoiceMichael J. Corso, Ph.D., former high school teacher turned adjunct professor of education and administrator, has been the Chief Academic Officer for the Quaglia Institute for Student Aspirations (QISA) for 15 years. In that role he provided professional development and training to thousands of educators and students in hundreds of schools. Out of those experiences he co-authored numerous books and articles on the subject of School Voice, including Student Voice: The Instrument of Change (Corwin 2014) and Aspire High: Imagining Tomorrow's School Today (Corwin 2016). While he is still connected to QISA as a special consultant, he has decided to return full-time to the high school classroom. While many in education move from practice to theory or policy, Mickey has chosen to move from consulting back to the classroom. This blog is a weekly window into his journey of trying to practice himself what he has preached to

others for over two decades as a researcher and PD provider.