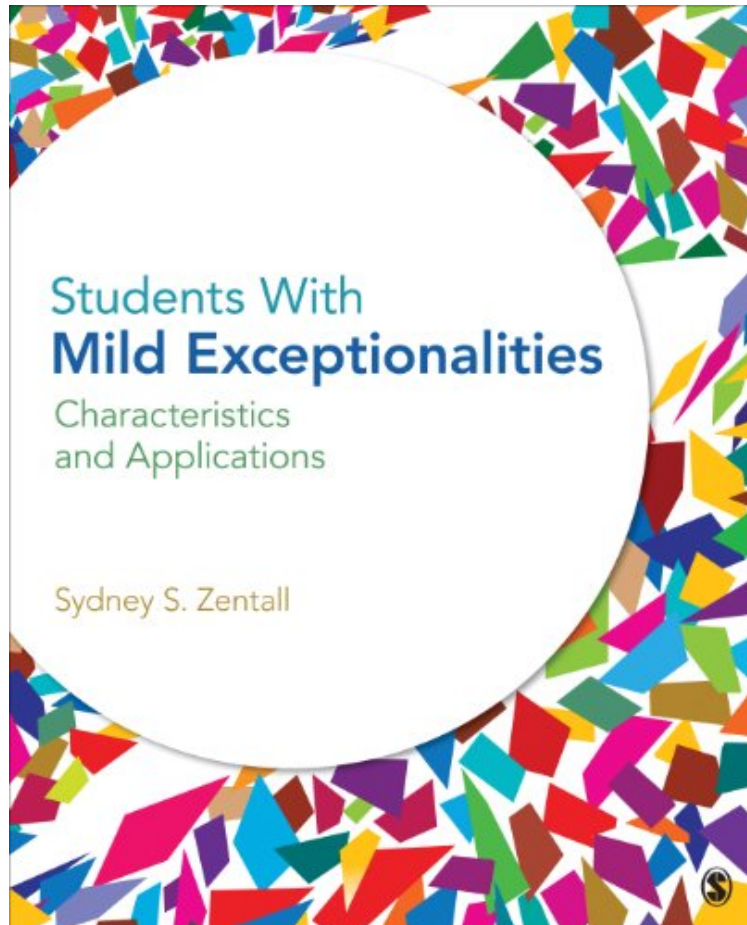


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# Students With Mild Exceptionalities: Characteristics and Applications

*Sydney S. Zentall*

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**Sydney S. Zentall : Students With Mild Exceptionalities: Characteristics and Applications** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Students With Mild Exceptionalities: Characteristics and Applications:

0 of 0 people found the following review helpful. Excellent - Loaded with Valuable Information By Bob C "I have been involved with Tourette Syndrome for 37 years. I was President of the Southern California Chapter of TSA for several years. I am impressed with Dr.Zentall's knowledge of this disorder and it's co-morbid conditions. I highly recommend this book to anyone working with TS or any other disorders in children. " She really seems to have an understanding. 0 of 0 people found the following review helpful. The best in the field By ppbb This book serves the best for textbook, introductory, or research purposes in the field of special education. I know the author in person. She is a prestigious expert in ADHD and special education, and a wonderful mentor. The book includes all up-to-date related research theories and findings, and good examples and cases to illustrate the points. It is surely a most comprehensive book for understanding the field and a worth buying.

This concise and practical guide thoroughly presents the characteristics of children with specific mild exceptionalities in today's diverse classroom. Using an active, problem-solving approach that reflects how today's students learn, Dr. Sydney S. Zentall identifies the characteristics of children with mild exceptionalities that can be gleaned from observations, written descriptions, and personal interactions. Unlike many texts on this topic, which overwhelm students with extraneous information, The text focuses on the characteristics of these students within general education and special class settings. With this knowledge readers will better understand the implications of characteristics for accommodations and be ready to apply this knowledge with empirically based interventions.

About the Author Sydney S. Zentall is Professor of Educational Studies at Purdue University. Her academic degrees include a bachelor's degree in psychology from the University of California at Berkeley, a master's degree in special education in the area of emotional/behavioral disorders, and a doctorate in the area of learning disabilities from the University of Pittsburgh. Her background experiences teaching children include both general and special education, and she has over three decades of experience educating teachers. Dr. Zentall is a national and international educational expert in the area of ADHD, and she has previously published books and numerous scientific articles in the areas of psychology, special education, and education. Dr. Zentall has also been the recipient of grants from the National Institute of Mental Health and from the Office of Special Education, and she is past president of the Division for Research of the Council for Exceptional Children (CEC).