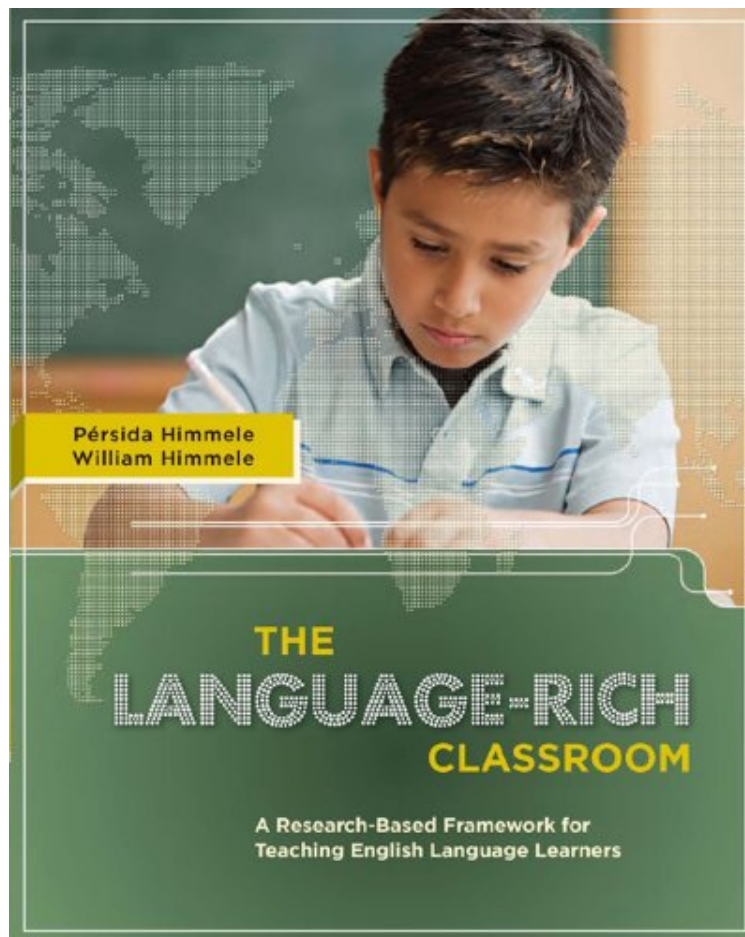


[Download pdf] The Language-Rich Classroom: A Research-Based Framework for Teaching English Language Learners

# The Language-Rich Classroom: A Research-Based Framework for Teaching English Language Learners

*Peacute;rsida Himmele, William Himmele*  
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**Peacute;rsida Himmele, William Himmele : The Language-Rich Classroom: A Research-Based Framework for Teaching English Language Learners** before purchasing it in order to gauge whether or not it would be worth my time, and all praised The Language-Rich Classroom: A Research-Based Framework for Teaching English Language Learners:

1 of 1 people found the following review helpful. I have 15 years in observing classrooms for my prior job and I can tell you these strategies are what is needed to help students learn and love school.1 of 1 people found the following review helpful. The scaffolding strategies offered in the book are really good.By MuktaThis book serves a rich resource for all teachers. The scaffolding strategies offered in the book are

really good. 2 of 2 people found the following review helpful. Language - Rich Classroom By JAKI absolutely LOVE this book. It is easy to read and filled with wonderful strategies to teach higher level thinking, student participation, scaffolding instruction, and integrating language across the curriculum.

Today's multilingual classrooms challenge even the best teachers' skills. As teachers strive to help all students reach their full potential, the needs of English language learners (ELLs) can seem overwhelming. In *The Language-Rich Classroom*, educators and consultants Peacutere;sida and William Himmele present a five-part, research-based framework--CHATS--that teachers can use to help ELLs, as well as other students, attain greater language skills and deeper content comprehension. This field-tested framework includes diagnostic tools, comprehensive overviews on second-language acquisition, and teaching techniques to boost language learning in any classroom. The CHATS framework provides teachers with C = content reading strategies, H = higher-order thinking skills, A = assessment tools, T = total participation techniques, and S = scaffolding strategies. The book also contains helpful planning worksheets, assessment logs, and scaffolding tools. Teachers will also find more than 25 classroom and team-building activities and specific tips about how these activities benefit ELLs. *The Language-Rich Classroom* is an invaluable resource that will help teachers foster greater gains in students' language development, increase their comprehension across all subject areas, and build classrooms that are engaging and welcoming to students of all cultures.