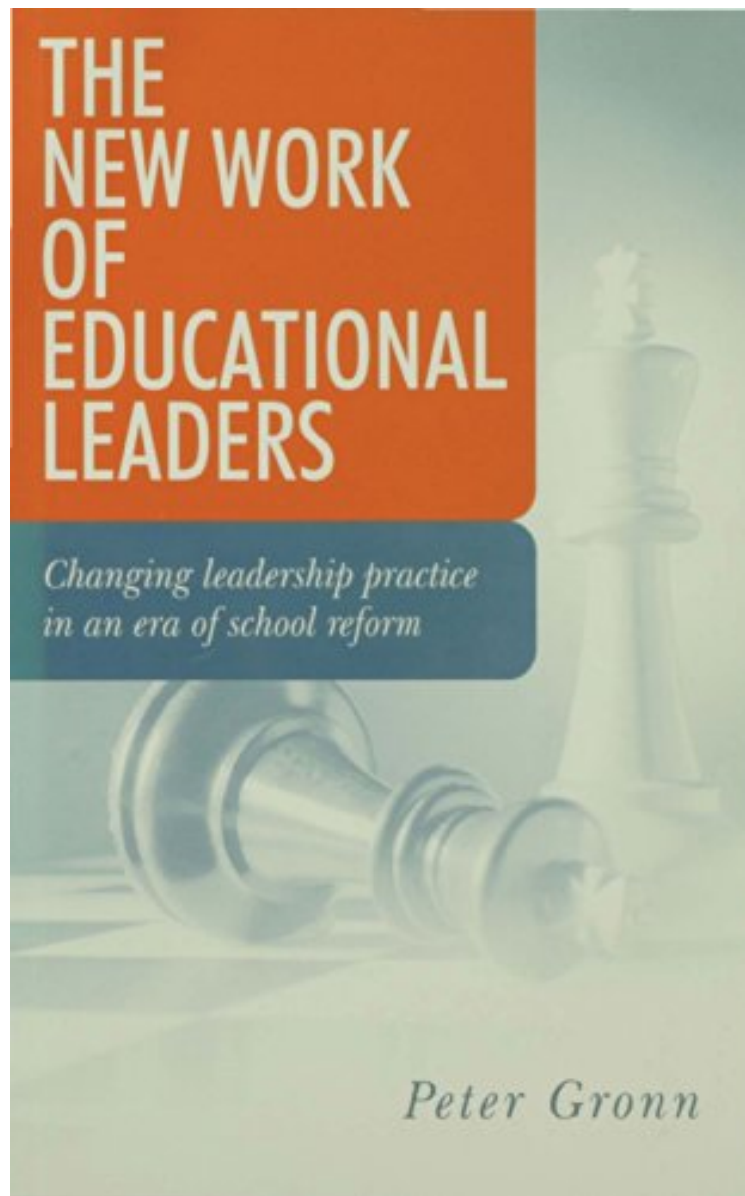


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`If there in one word to describe the issues addressed by Peter Gronn in *The New Work of Educational Leaders* it's "timely" And if there is one book that education policy makers, system CEOs and education ministers should find the time to read, this is it' - *Educare News*`This book is essential reading fro those involved in educational leadership and policy development. This work is also valuable for those interested in the locally organized and interactionally achieved context of institutional work' - *Discourse: Studies in the Cultural Politics if Education*`Though based in Australia, Peter Gronn shows familiarity with the British education system, and this boo is relevant to those in the compulsory and post-compulsory sectors interested in the themes of education leadership' - *Learning and Skills Research*In *The New Work of Educational Leaders*, Peter Gronn provides a new framework for understanding leadership practice. The work of leaders will increasingly be shaped by three overriding but contradictory themes: design; distribution; and disengagement. These are the `architecture' of school and educational leadership. Designer-leadership is the use of mandatory standards of assessment and accreditation for school leaders, such as the National Qualification for Headship (NPQH) in the United Kingdom and the (Interstate School Leaders Licensure Consortium (ISLLC) standards in the United States. Distributed patterns of leadership have developed in response to the intensification of school leaders' work under policy regimes of site-based and school self-management. Disengagement describes a culture of abstention, in which school systems anticipate leadership succession problems, such as projected shortages and recurring recruitment difficulties.

About the AuthorPeter Gronn is associate professor in the Faculty of Education, Monash University, Australia