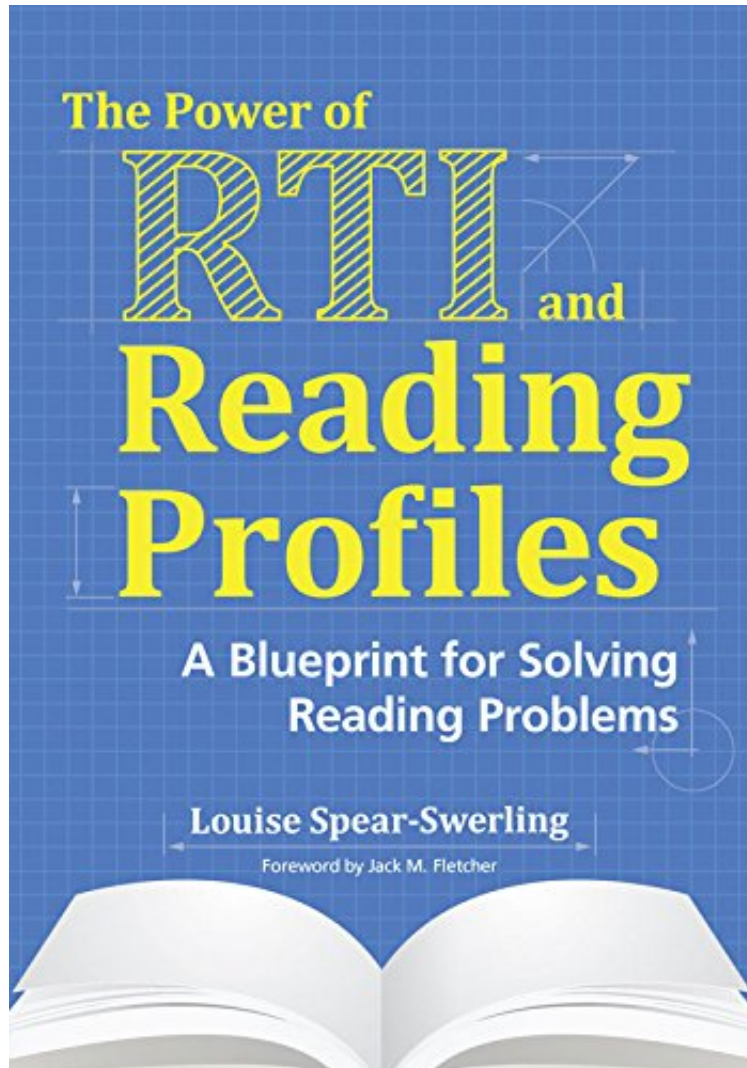


# The Power of RTI and Reading Profiles: A Blueprint for Solving Reading Problems

*Louise Spear-Swerling*  
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**Louise Spear-Swerling : The Power of RTI and Reading Profiles: A Blueprint for Solving Reading Problems** before purchasing it in order to gage whether or not it would be worth my time, and all praised The Power of RTI and Reading Profiles: A Blueprint for Solving Reading Problems:

1 of 1 people found the following review helpful. a well written textBy lo88This book is highly recommended. It is a clearly written, research-based discussion of types of reading disorders including dyslexia. This book includes helpful information about assessment, diagnosis, and treatment together with discussion of tiered instructional support systems designed to provide early intervention.0 of 0 people found the following review helpful. Five StarsBy kbuffGreat read for anyone working with struggling readers.0 of 0 people found the following review helpful. Great Resource for

reading professionals and special educators  
By Teacher Man  
Great Resource for reading professionals and special educators. Simplifies the common RD profiles to help guide intervention. A must have!

This one-of-a-kind text explains why RTI is today's best approach for preventing reading difficulties--and how research on reading profiles can enhance the power of RTI. For practitioners, the book provides a complete, evidence-based blueprint for using RTI and reading profiles in tandem to plan effective core literacy instruction and help struggling readers in Grades K-6, whether they have disabilities or issues related to experience (e.g., ELLs, children from poverty backgrounds). For researchers and policymakers, the book describes ways to help ensure higher reading achievement for every student, including improvements in core reading instruction, use of RTI practices and the Common Core State Standards, and teacher preparation.  
**READERS WILL** understand why RTI is the best approach for preventing reading difficulties--and why RTI should be used in identification of learning disabilities  
learn how diverse reading problems can be understood in relation to poor reader profiles  
discover how to make sound, research-based decisions about core reading curricula, interventions, and RTI practices such as universal screening  
explore the most effective interventions for key components of reading and language  
learn to identify and address word recognition difficulties, comprehension difficulties, and mixed• reading problems involving both decoding and comprehension  
clarify which skills and knowledge every teacher of reading should have  
examine ways to better prepare educators to teach at-risk readers  
**PRACTICAL MATERIALS:** The case studies and practical examples cover a broad range of reading problems and help make the latest research findings applicable to everyday practice.

"Should be required reading for people responsible for setting literacy policies and decision making at all levels. Spear-Swerling provides a banquet of opportunity to get it right from early reading through all the levels and layers of successful literacy development." --Judith R. Birsh, Ed.D., Educational Consultant, Certified Academic Language Therapist  
"Anyone involved with reading education must have this book." --Anne Cunningham, Ph.D., University of California, Berkeley  
"A very readable and informative text. By offering educators a specific way to conceptualize student reading difficulties, the text makes the task of selecting and implementing reading interventions much easier." --Rachel Brown, Ph.D., University of Southern Maine  
**About the Author** Louise Spear-Swerling, Ph.D., Dr. Spear-Swerling's research interests include literacy acquisition, reading difficulties, and teacher education, and she has published many peer-reviewed articles and book chapters on these topics. In addition to consulting for Kdash;12 public schools and state departments of education, she has for more than 3 decades helped prepare both general and special educators to teach reading.