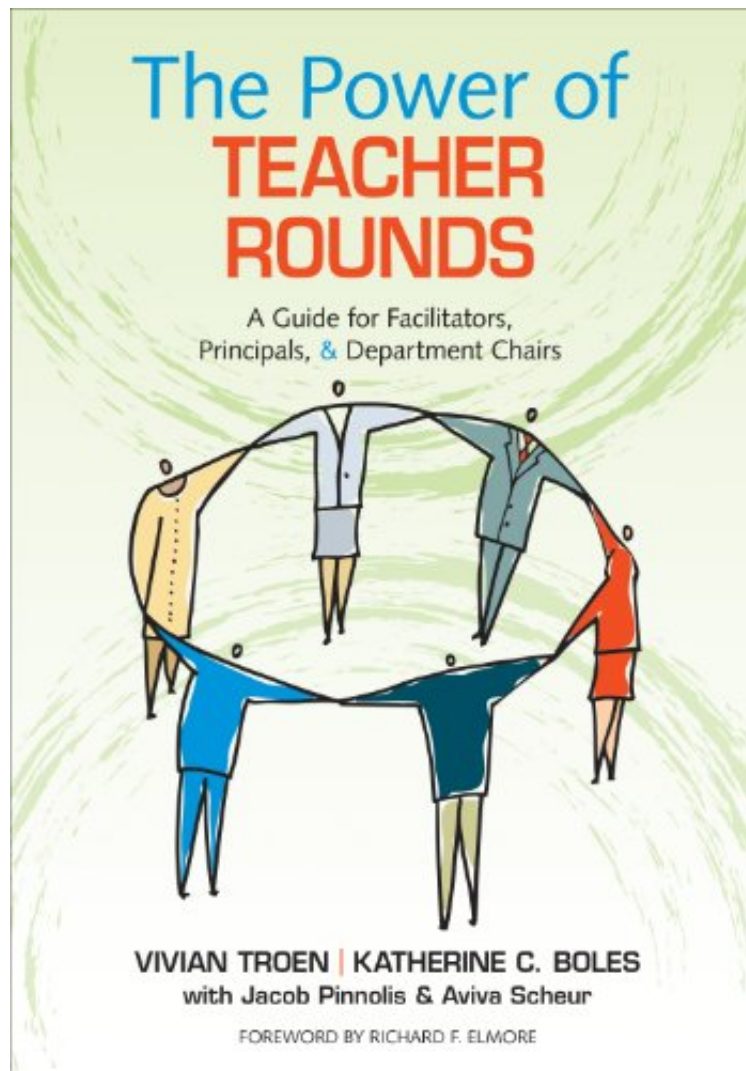


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The Power of Teacher Rounds: A Guide for Facilitators, Principals, Department Chairs

Vivian B. Troen, Katherine C. Boles
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The definitive, step-by-step guide for conducting teacher rounds!With teacher rounds, educators benefit from the observant peer learning that's common in other demanding fields. From practical strategies to ready-to-use templates, this invaluable book offers a complete toolkit for leading a thriving teacher rounds program. Readers will learn how to: Create positive, empowering teams that lift both instruction and student performance Link teacher rounds with Common Core implementation Develop rounds facilitation skills through vignettes, video clips, and group learning exercises Lead productive year-end program reviews Understand how principals and department chairs can best support the rounds program

"What Vivian Troen and Kitty Boles have done in this book is the use of rounds as a dedicated learning environment for teachers. This book provides the scaffolding and support that teachers can use, on their own, or in an organized fashion as part of more systemic strategy, to create the infrastructure necessary to bring collective learning deliberately and explicitly into the daily life of teachers. Troen and Boles stress in many places in this book the importance of rounds as a cultural-building practice. For me, this is the central contribution they make. Rounds is not simply a practice; it is a practice in the service of building a professional culture." (Richard F. Elmore, Professor of Educational Leadership)

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About the Author See Vivian and Katherine's Presenter Profile Here!

VIVIAN TROEN and KATHERINE C. BOLES Considered authorities on the subjects of teacher education, teacher leadership, and professional development schools, Troen and Boles deliver workshops on Teacher Teams and Teacher Leadership, speak at conferences and seminars, and regularly consult to schools and school districts in the United States and internationally. As classroom teachers, they founded one of the nation's first professional development schools to link colleges and public schools in partnerships for the preservice education of teachers as well as the ongoing professional development of veteran teachers. They are the authors of *Whose Teaching Your Children: Why The Teacher Crisis is Worse Than You Think and What Can Be Done About It* (Yale University Press, 2003) as well as numerous articles and book chapters on teachers and teaching. Most recently they have joined national leaders of professional organizations of educators, state education agencies and universities in the Teacher Leadership Exploratory Consortium, convened by the Educational Testing Service (ETS) to develop model national standards for teacher leadership. Troen co-directs the Induction Partnership Initiative at Brandeis University, guiding schools in developing the capacity to support new teachers. She also leads school administrators in regularly scheduled online, networked seminars investigating a wide range of issues surrounding induction practices and professional development for new and experienced teachers. See Katherine and Vivian's Presenter Profile Here!

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Boles is a Senior Lecturer on Education and Faculty Director of the Learning and Teaching Masters Degree Program at the Harvard Graduate School of Education. She received her doctorate from Harvard, and her courses examine the latest research on school reform, teacher education, teacher teams, and new forms of teacher leadership.