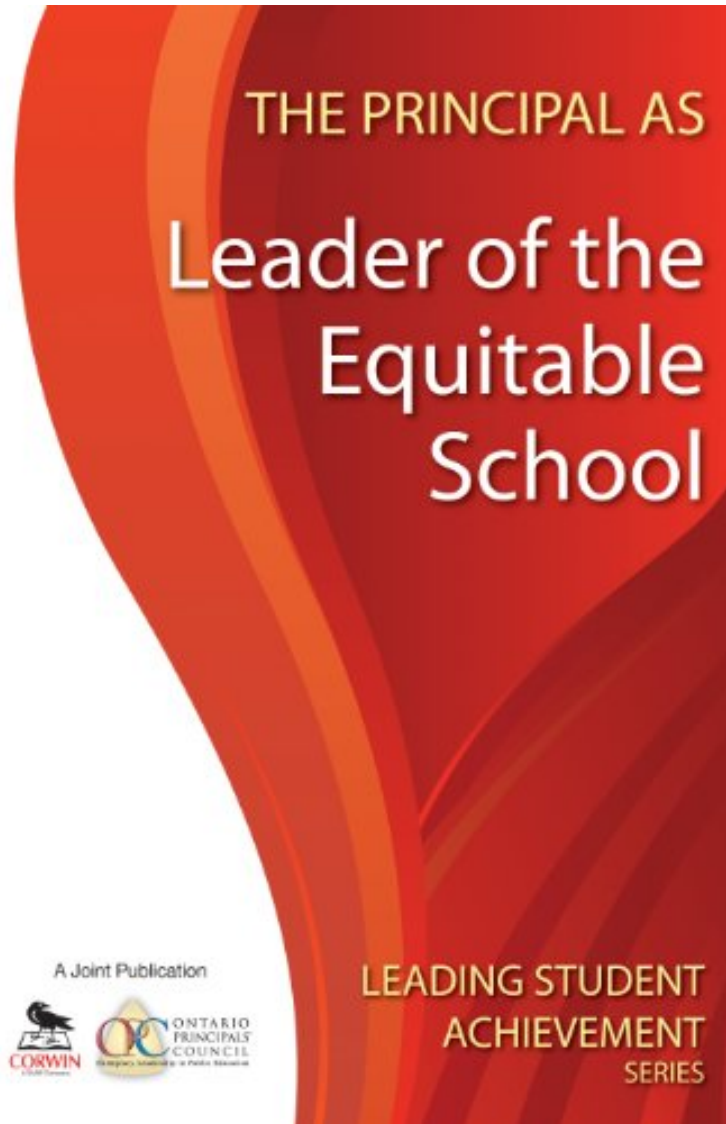


(Free and download) The Principal as Leader of the Equitable School (Leading Student Achievement Series)

## The Principal as Leader of the Equitable School (Leading Student Achievement Series)

*Ontario Principals' Council*

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**Ontario Principals' Council : The Principal as Leader of the Equitable School (Leading Student Achievement Series)** before purchasing it in order to gauge whether or not it would be worth my time, and all praised The Principal as Leader of the Equitable School (Leading Student Achievement Series):

Equitable schools equal high achievement for all students! This invaluable book provides an expanding awareness of

equity issues to not only principals and district leaders, but also school equity committees. From the novice to the experienced school leader, readers will discover how to create a learning community that erases achievement gaps and welcomes students of all backgrounds. This new volume in the Leading Achievement Series provides action steps for: Establishing a climate that promotes equity Empowering and supervising staff to accelerate change Garnering support and involvement from students and the community Assessing progress toward equity and sustaining growth

"This book gives the school leader many opportunities for examining practice and encouraging change in the way our schools relate to students and the school community at large. Even if it only helps the school leader make a single positive change for a student or group at the school, it will have been worth the time spent."--Cathy Patterson, 5th Grade Teacher (08/01/2012)"This book gives the school leader many opportunities for examining practice and encouraging change in the way our schools relate to students and the school community at large. Even if it only helps the school leader make a single positive change for a student or group at the school, it will have been worth the time spent."--Cathy Patterson, 5th Grade Teacher (08/01/2012)-This book gives the school leader many opportunities for examining practice and encouraging change in the way our schools relate to students and the school community at large. Even if it only helps the school leader make a single positive change for a student or group at the school, it will have been worth the time spent.---Cathy Patterson, 5th Grade Teacher (08/01/2012) "This book gives the school leader many opportunities for examining practice and encouraging change in the way our schools relate to students and the school community at large. Even if it only helps the school leader make a single positive change for a student or group at the school, it will have been worth the time spent." (Cathy Patterson, 5th Grade Teacher 2012-08-01)