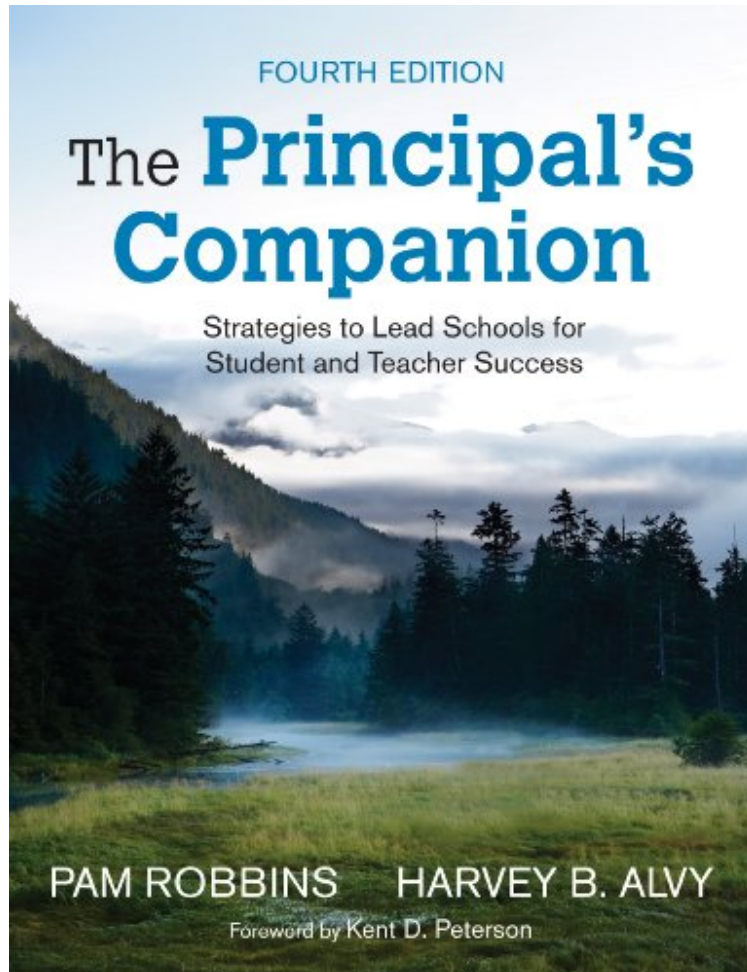


The Principal's Companion: Strategies to Lead Schools for Student and Teacher Success

From Corwin

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From Corwin : The Principal's Companion: Strategies to Lead Schools for Student and Teacher Success before purchasing it in order to gauge whether or not it would be worth my time, and all praised The Principal's Companion: Strategies to Lead Schools for Student and Teacher Success:

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The classic personal guide for principals, updated to address today's challenges. Of all the elements needed for a successful school, a competent, responsive and visionary principal may be the most important. And for over a decade, principals of all experience levels have turned to *The Principal's Companion* for ideas, techniques and reflective opportunities that help them do their jobs better. The thoroughly updated fourth edition covers big-picture strategies and day-to-day tactics such as: The principal's many roles Critical skills for effective leadership Honoring the school's mission Working together to build a learning community Starting effectively and staying the course

"As educators we are so fortunate that Pam Robbins and Harvey Alvy continue to update *The Principal's Companion*. It has always been one of the "must read" books I refer to principals, and this latest edition makes it even more important and helpful to principals who face one of the toughest jobs in education today. Pam and Harvey combine research, practitioner expertise, and personal experiences to provide principals with a resource that will serve them well throughout their career. The topics, insights, and reflection questions make it a text that principals will find themselves returning to when they are confronting a new challenge or opportunity and seeking new information and insights. Give the gift of *The Principal's Companion* to your principals. You will have given them a compact resource that touches their most pressing issues with suggestions, insights, and findings grounded in research, experience, and practice." (Stephanie Hirsh, Executive Director)

"The revised and expanded edition of *The Principal's Companion* will be a welcome addition to any principal's professional library. The authors have crafted a vade mecum for the thoughtful, engaged, and busy principal. This is a user-friendly, accessible, and holistic compilation of educational philosophy, solid research, and practical, tested methodologies. It can be read from start to finish with great benefit. But due to its thoughtful structure, one can also dive into it from time to time for inspiration, expert opinion or a bit of challenge. Drs. Alvy and Robbins have made a wonderful contribution to our profession with this, their latest collaboration." (David Chojnacki, Executive Director)

"Alvy's and Robbins's ability to explain the sophisticated and complex landscape of today's connected schools in a manner that is easily understandable to both a new leader and a veteran school leader is masterful. They truly understand the role of today's school leader in the classroom, the school, and the community. Together, they have boiled down complex ideas to practical solutions that leaders can learn from and apply in their daily routines. Through years of research, new learning, and proven experience, they have modeled the way for leaders. This book communicates the need for today's school leaders to develop action plans that produce results. As they say, it is not a matter of 'either/or' but rather 'and' when addressing modern societal demands. Their guidance and reflections provide a road map for schools that will create positive student outcomes for the students they serve." (Joshua Garcia, Deputy Superintendent)

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About the Author Pam Robbins earned her doctorate in educational administration from the University of California, Berkeley. Currently, she consults with school systems, professional organizations, State Departments of Education, leadership academies, and corporations throughout the United States, Canada, Great Britain, Europe, Asia, and South America. Her presentation topics include professional learning communities, effective teaching, how the brain learns, emotional intelligence, leadership, teaching in the block

schedule, peer coaching, school culture, and presentation skills. Pam has served as a teacher, high school basketball coach, administrator, director of special projects and research, and director of training for the North Bay California Leadership Academy. She has lectured at several universities, authored and co-authored books, and developed training materials for several principals' academies.