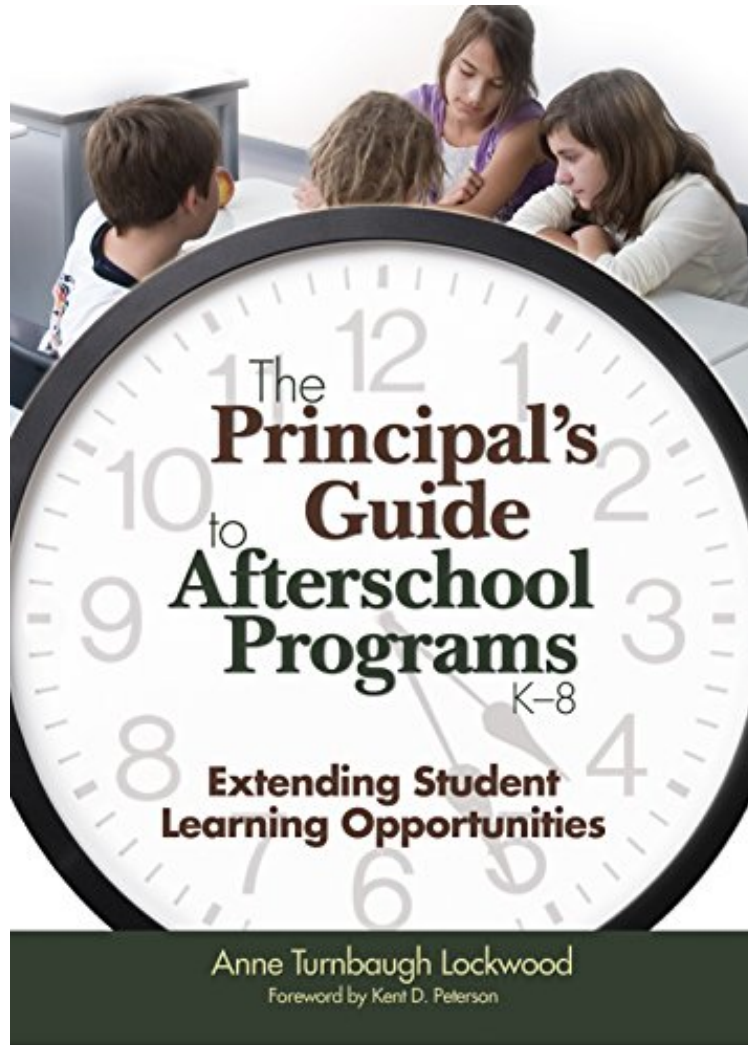


## The Principal's Guide to Afterschool Programs, K-8: Extending Student Learning Opportunities

Anne Turnbaugh Lockwood

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**Anne Turnbaugh Lockwood : The Principal's Guide to Afterschool Programs, K-8: Extending Student Learning Opportunities** before purchasing it in order to gauge whether or not it would be worth my time, and all praised The Principal's Guide to Afterschool Programs, K-8: Extending Student Learning Opportunities:

3 of 3 people found the following review helpful. A step-by-step guideBy Midwest Book ReviewAnne Turnbaugh Lockwood's THE PRINCIPAL'S GUIDE TO AFTERSCHOOL PROGRAMS K-8: EXTENDING STUDENT LEARNING OPPORTUNITIES is based on a AASA/Mott Foundation study and provides a step-by-step guide to help principals and administrators develop an excellent, viable afterschool program. Curriculum and profiles of programs proven to work in the field make for an excellent staff developer's survey which even includes tips on getting funding,

hiring staff, and evaluating program results.

Provides a step-by-step process for creating a sustainable afterschool program that incorporates a high-level curriculum, integrates standards, and improves achievement, particularly for students who are at risk.

"A timely addition to the literature as principals everywhere are struggling to meet district, state, and federal mandates. The examples accurately reflect the principal's role in school management, and the clear, step-by-step presentation is better than any book or planning guide I have read." -- Catherine H. Payne, Principal (01/12/2007)"A timely addition to the literature as principals everywhere are struggling to meet district, state, and federal mandates. The examples accurately reflect the principal's role in school management, and the clear, step-by-step presentation is better than any book or planning guide I have read."--Catherine H. Payne, Principal"As a school principal, I can honestly say that this book fulfills a real need as we seek information and direction to create, develop, and implement effective and academically focused afterschool programs."--Michele R. Dean, Principal (01/12/2007)"A valuable tool for school administrators. It clearly outlines ways in which the connections between afterschool programs and the regular school day can be strengthened, and the ways afterschool programs can be implemented to increase the academic achievement of students."--John C. Hughes, Principal (01/16/2007)"Lockwood identifies a substantial resource in the effort to increase student learning. In this book she provides an enormously useful range of strategies to design, implement, and evaluate afterschool programs. Clearly written, well organized, and enormously practical, this volume should be in every school's professional library."--From the Foreword by Kent D. Peterson (05/07/2007)"Lockwood looks at working with staff, students, parents, and the community to establish a strong program that is not only vital, but can be supported and maintained over time."--Curriculum Connections, Spring 2008 (08/07/2008)"A timely addition to the literature as principals everywhere are struggling to meet district, state, and federal mandates. The examples accurately reflect the principal's role in school management, and the clear, step-by-step presentation is better than any book or planning guide I have read."--Catherine H. Payne, Principal (01/12/2007)"As a school principal, I can honestly say that this book fulfills a real need as we seek information and direction to create, develop, and implement effective and academically focused afterschool programs."--Michele R. Dean, Principal (01/12/2007)"A timely addition to the literature as principals everywhere are struggling to meet district, state, and federal mandates. 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