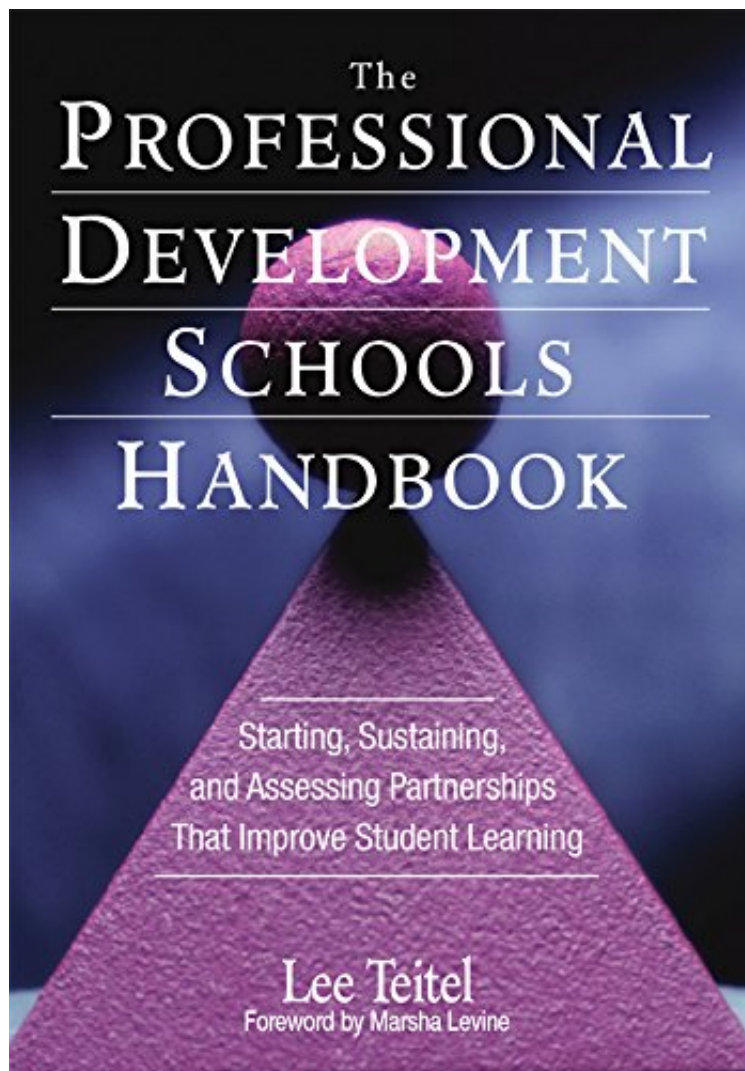


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The Professional Development Schools Handbook: Starting, Sustaining, and Assessing Partnerships That Improve Student Learning

Lee Teitel

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This easy-to-use book provides practical strategies for initializing, maximizing, and evaluating Professional Development Schools;from meeting the standards, to hands-on tool kits and "quick-check" self-assessments.

""""This book will help PDS partners keep their focus on students' needs -- the core of PDS work, as they take this journey together. It provides concrete suggestions for what PDS partners can do in developing, implementing, and assessing their partnerships, which are framed by the standards and grounded in core concepts."""" -- From the Foreword by Marsha Levine, Senior Consultant for Professional Development Schools"Teitel's insights are incredibly on target with the issues faced by school and university staff who are now deeply engaged in PDS. They and others like them across the country will greatly benefit from the work of the author." -- Virginia Pilato, Director of Teacher Quality"Teitel's insights are incredibly on target with the issues faced by school and university staff who are now deeply engaged in PDS. They and others like them across the country will greatly benefit from the work of the author."--Virginia Pilato, Director of Teacher Quality""This book will help PDS partners keep their focus on students' needs the core of PDS work, as they take this journey together. It provides concrete suggestions for what PDS partners can do in developing, implementing, and assessing their partnerships, which are framed by the standards and grounded in core concepts."--From the Foreword by Marsha Levine, Senior Consultant for Professional Development Schools""Teitel's insights are incredibly on target with the issues faced by school and university staff who are now deeply engaged in PDS. They and others like them across the country will greatly benefit from the work of the author."--Virginia Pilato, Director of Teacher Quality"Teitel's insights are incredibly on target with the issues faced by school and university staff who are now deeply engaged in PDS. They and others like them across the country will greatly benefit from the work of the author."--Virginia Pilato, Director of Teacher Quality"Teitel's insights are incredibly on target with the issues faced by school and university staff who are now deeply engaged in PDS. They and others like them across the country will greatly benefit from the work of the author." (Virginia Pilato, Director of Teacher Quality)"This book will help PDS partners keep their focus on students' needs--the core of PDS work, as they take this journey together. It provides concrete suggestions for what PDS partners can do in developing, implementing, and assessing their partnerships, which are framed by the standards and grounded in core concepts."--From the Foreword by Marsha Levine, Senior Consultant for Professional Development Schools"Teitel's insights are incredibly on target with the issues faced by school and university staff who are now deeply engaged in PDS. They and others like them across the country will greatly benefit from the work of the author." (Virginia Pilato, Director of Teacher Quality)"This book will help PDS partners keep their focus on students' needs--the core of PDS work, as they take this journey together. It provides concrete suggestions for what PDS partners can do in developing, implementing, and assessing their partnerships, which are framed by the standards and grounded in core concepts." (From the Foreword by Marsha Levine, Senior Consultant for Professional Development Schools)About the AuthorLee Teitel is Associate Professor of Masters and Doctoral level programs in Educational Leadership at the University of Massachusetts. Teitel has been a researcher, writer, consultant, speaker, and professional development school advocate since 1989. His work focuses on PDS start-up, institutionalization, and impact issues; new leadership roles in PDSs for teachers and principals; and the development and implementation of national standards for PDSs. He has led workshops and presentations at AACTE and AERA and written numerous articles and monographs on these topics, including two PDS literature reviews and a handbook for the NCATE PDS Standards Project and booklets on governance and documenting PDS impacts for AACTE.